

BEVERLY HILLS UNIFIED SCHOOL DISTRICT



Beverly Hills
Unified School District
CREATING A WORLD CLASS EDUCATION

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BEVERLY VISTA MIDDLE SCHOOL



2018-19 Annual School Accountability Report Card

A Report of 2018-19 Activity Published in January 2020

Beverly Vista Middle School

Grades PreK-8
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The statistical information disclosed in this report was obtained from the California Department of Education and the Beverly Hills Unified School District. At the time of publication, this report met all SARC-related state and federal requirements using the most current data available. Instructional materials data was acquired in October 2019 and the school facilities documentation referred to in this report was acquired in January 2020.

PRINCIPAL'S MESSAGE

Welcome to Beverly Vista School's Annual School Accountability Report Card. Over the past year, Beverly Vista School has been transformed from a PreK-8 school into a designated middle school serving students exclusively in grades 6 - 8. This report provides a clear picture of the old Beverly Vista School. A comprehensive report for Beverly Vista Middle School will be available in the Spring of 2021.

At Beverly Vista Middle School, we are committed to educating students with an eye toward the future. We firmly believe in the idea of developing the whole child focusing not only on academics but social and emotional development as well. With our four pillars of character, we seek to help our students Build Resilience, Value Learning, Make Connections and Show Integrity. Working in concert with our outstanding and supportive parent community, we provide our students with a wide array of opportunities for academic and social development including over 17 clubs, a robust athletic program and a visual and performing arts program that is second to none.

As the African proverb says, "It takes a village to raise a child." At Beverly Vista Middle School we are proud of the village we are building in support of our students. Together, we have created the safe and nurturing environment necessary for the development of a world-class school.

DISTRICT DESCRIPTION

Beverly Hills Unified School District is located in the western portion of Los Angeles, just below the Santa Monica mountains and next door to West Hollywood. Almost 4,000 students in grades transitional kindergarten through twelve receive a rigorous, standards-based curriculum from dedicated and highly qualified professionals. The district is comprised of four K-8 schools, one comprehensive high school, and one continuation high school.

DISTRICT MISSION AND VISION

In a safe and supportive community, BHUSD will deliver a rigorous and enriching quality education, and prepare all students to thrive as productive citizens in a complex, changing world.

All students will be inspired to act with integrity and realize their academic potential while achieving college and career readiness.

SCHOOL DESCRIPTION

Beverly Vista Middle School is located in the southern region of the district's boundaries and is considered a neighborhood school. Many of Beverly Vista Middle School's students are the children and grandchildren of alumni who value the school's long-standing traditions of excellence. During the 2018-19 school year, Beverly Vista School served 688 students in grades PreK-8. Student enrollment included 14.7% receiving special education services, 10% qualifying



Student Enrollment by Student Group and Grade Level 2018-19

Student Group	% of Total Enrollment	Grade Level	# of Students
Black or African American	2.2%	Kindergarten	70
American Indian or Alaskan Native		Grade 1	58
Asian	11.9%	Grade 2	62
Filipino	0.3%	Grade 3	74
Hawaiian or Pacific Islander	0.1%	Grade 4	80
Hispanic or Latino	7.4%	Grade 5	82
White	71.4%	Grade 6	97
Two or More Races	6.6%	Grade 7	86
Socioeconomically Disadvantaged	19.9%	Grade 8	79
English Learners	10.0%		
Students with Disabilities	14.7%		
Homeless	0.1%		
Foster Youth		Total Enrollment	688

for English Learner support, and 19.9% enrolled in the free or reduced-price meal program. The curricular program for TK-5 students is provided in a self-contained classroom while students in grades 6-8 participate in a departmental rotation for their lessons. In the 2019-20 school year, Beverly Vista became Beverly Vista Middle school for students in grades 6-8 throughout the district.

Beverly Vista Middle School has received the California Distinguished School and National Blue Ribbon awards in recognition of its efforts in exceeding state and federal expectations. Everyone at Beverly Vista Middle School takes great pride in maintaining high standards of scholarship and citizenship. Student growth and achievement are the primary goals of school programs. Skilled and dedicated staff, motivated students, and supportive parents work together to achieve desired outcomes.

SCHOOL MISSION

Beverly Vista Middle School's mission is to provide students with a clean, safe, and nurturing environment in which they are afforded the opportunity to be educated by the highest quality educators who utilize up-to-date teaching strategies and state-of-the-art technology while ensuring academic rigor. Beverly Vista prepares students to be critical thinkers, socially conscious, caring, and engaged citizens of their communities who are prepared for high school, college, and the

professional world. Students at Beverly Vista are encouraged to take leadership roles while working collaboratively as part of a team that strives for a common goal. Beverly Vista offers its students educational experiences that foster an appreciation of the diversity of its student body, the community, and the world.

LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

As part of the new Local Control Funding Formula, school districts are required to develop, adopt, and annually update a three-year Local Control and Accountability Plan (LCAP). The following components of this SARC address some of the priorities identified in the District's LCAP:

State Priority 1: Basic (Conditions of Learning)

The SARC provides the following information relevant to the State priority:

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and School facilities are maintained in good repair

State Priority 2: State Standards (Conditions of Learning)

The SARC does not cover any of the requirements of State Priority 2.

State Priority 3: Parental Involvement (Engagement)

The SARC provides the following information relevant to the State priority:

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

State Priority 4: Pupil Achievement (Pupil Outcomes)

The SARC provides the following information relevant to the State priority:

- Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.
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- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

State Priority 5: Pupil Engagement (Engagement)

The SARC provides the following information relevant to the State priority:

- High school dropout rates; and
- High school graduation rates

State Priority 6: School Climate (Engagement)

The SARC provides the following information relevant to the State priority:

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

State Priority 7: Course Access (Conditions of Learning)

The SARC does not cover any of the requirements of State Priority 7.

State Priority 8: Other Pupil Outcomes (Pupil Outcomes)

The SARC provides the following information relevant to the State priority:

- Pupil outcomes in the subject area of physical education

PARENT INVOLVEMENT

Parents are encouraged to get involved in Beverly Vista Middle School's learning community by volunteering their time in the library or school office, attending school events, or sharing in the decision-making process. Parents may coordinate classroom assistance directly with their child's teacher. Back to School Night, Celebration of Books, book fairs, Open House, student performances, Run for Success, and graduation ceremonies provide opportunities for parents to interact with school staff while supporting their child's efforts. The School Site Council, English Learner Advisory Council, and Parent Teacher Association provide opportunities for parents to have input on curricular programs and financial planning. Through the PTA, Beverly Vista Middle School sponsors parent education workshops for parents seeking a more in-depth understanding of the school's educational environment and programs; workshop topics are driven by parent interest. More information about becoming an active member in the school community can be obtained from any staff member in the school office or the PTA President at (310) 229-3665.

School-to-home communication takes place in a variety of formats. The PTA issues weekly electronic newsletters (*E-Tree*) featuring highlights of recent events, upcoming activities, safety and attendance reminders, and special announcements. The principal sends out regular informational messages regarding academic programs and topics regarding safety. A monthly calendar of events including the food services menu is available online. Many teachers prepare newsletters, JupiterGrades or use email to

update parents on classroom activities and assignments. Aeries Communication is an Internet-based telephone messaging system that forwards personalized messages from school staff to each student's home.

Parents are encouraged to contact school staff through email and check the school's website for valuable information about the school, PTA, staff, and schedules. On occasion, large banners are displayed in prominent locations on campus to promote school events and announce special activities and messages. Parents may access current grades, academic progress, and attendance records for their child through the JupiterGrades portal on the school's website. Beverly Vista Elementary's combined student body speaks over 20 languages at home; when necessary, school-to-home communication is provided in other languages as well as English.

STUDENT ACHIEVEMENT

CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE AND PROGRESS (CAASPP)

The California Assessment of Student Performance and Progress (CAASPP) System includes the Smarter Balanced Summative Assessments (SBAC) for students in the general education population, and the California Alternate Assessments (CAAs) for students with the most significant cognitive disabilities. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternative achievement standards, which are linked with the Common Core State Standards (CCSS). CAASPP results are a measure of how well students are mastering California's standards in English language arts/literacy (ELA) and mathematics, and are given to grades three through eight and grade eleven. SBAC tests assess student performance in ELA/Literacy and mathematics utilizing computer-adaptive tests and performance tasks, and CAAs test items are aligned with alternative achievement standards which are linked with the Common Core State Standards (CCSS).

The CAASPP results shown in this report include overall results comparing the school, district and state scores as well as the school's overall score in each applicable subgroup. Results are shown only for subgroups with ten students or more taking the

California Assessment of Student Performance and Progress Test Results in Science						
All Students						
Percentage of Students Meeting or Exceeding the State Standards						
	Beverly Vista		BHUSD		CA	
	17-18	18-19	17-18	18-19	17-18	18-19
Science (Grades 5, 8, & 10)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

This is a placeholder for the California Science Test (CAST) which was administered operationally during the 2018-19 school year. However, these data are not available for inclusion in the 2018-19 SARC posting due February 1, 2020. These data will be included in the 2019-20 SARC posting due February 1, 2021.

California Assessment of Student Performance and Progress Test Results in English Language Arts/Literacy (ELA) and Mathematics for All Students in Grades Three Through Eight						
Percentage of Students Meeting or Exceeding the State Standards						
	Beverly Vista		BHUSD		CA	
	17-18	18-19	17-18	18-19	17-18	18-19
English-Language Arts/Literacy	72	75	77	75	50	48
Mathematics	65	67	63	65	38	37

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**CAASPP Test Results in ELA & Mathematics by Student Group (Grades 3-8)
2018-19**

	English Language Arts/Literacy					Mathematics				
	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students Tested	504	494	98.02%	1.98%	74.90%	504	496	98.41%	1.59%	66.53%
Male	223	219	98.21%	1.79%	68.49%	223	219	98.21%	1.79%	68.04%
Female	281	275	97.86%	2.14%	80.00%	281	277	98.58%	1.42%	65.34%
Black or African American	--	--	--	--	--	--	--	--	--	--
Asian	61	57	93.44%	6.56%	80.70%	61	60	98.36%	1.64%	78.33%
Filipino	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	34	34	100.00%	0.00%	70.59%	34	34	100.00%	0.00%	55.88%
Hawaiian or Pacific Islander	--	--	--	--	--	--	--	--	--	--
White	363	358	98.62%	1.38%	75.14%	363	357	98.35%	1.65%	66.11%
Two or More Races	31	31	100.00%	0.00%	77.42%	31	31	100.00%	0.00%	77.42%
Socioeconomically Disadvantaged	108	105	97.22%	2.78%	80.95%	108	104	96.30%	3.70%	69.23%
English Learners	79	74	93.67%	6.33%	55.41%	79	78	98.73%	1.27%	55.13%
Students with Disabilities	80	79	98.75%	1.25%	48.10%	80	79	98.75%	1.25%	34.18%
Foster Youth	--	--	--	--	--	--	--	--	--	--

Note: ELA & Mathematics test results include the Smarter Balanced Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

exam. For those categories that are blank in the tables, no students met subgroup criteria. More information on CAASPP can be found on the California Department of Education's website www.cde.ca.gov/ta/tg/cal/.

PHYSICAL FITNESS

In the spring of each year, Beverly Vista Middle School is required by the state to administer a physical fitness test to all students in fifth and seventh grades. The physical fitness test measures each student's ability to complete six fitness tasks in six major areas. Students that either meet or exceed the standards in at least five of the six fitness areas are considered to be physically fit or in the "healthy fitness zone." Comparative district and state results can be found at the CDE's website

Grade Level	California Physical Fitness Test Results 2018-19		
	% of Standards Met:		
	4 of 6	5 of 6	6 of 6
Fifth	15.5%	21.4%	46.4%
Seventh	28.0%	26.8%	24.4%

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

<http://www.cde.ca.gov/ta/tg/pf/>

SCHOOL FACILITIES & SAFETY

FACILITIES PROFILE

Beverly Vista Middle School provides a safe, clean environment for learning through proper facilities maintenance and campus supervision. Original school buildings were constructed in 1924; since that time, original buildings have undergone a series of improvements due to earthquakes in 1933 and 1994. In 1995, three of the school's buildings were vacated and replaced with a new structure in 2002.

2018-19 Campus Improvements:

- Upgrades to the interior security cameras
- Installation of turf to the "Reading Green" area
- Continuation of installing drought resistant landscaping
- Installation of a shade structure in the main playground

MEASURE BH BOND

In June 2019, the Beverly Hills community approved a \$385 million general obligation bond (Measure BH) to continue the modernization and safety-related upgrades of Beverly Hills Unified School District's elementary, middle and high school facilities that began as a result of Measure E. This bond will finish out the work identified in that bond project and allow the opportunity to start new work that the Measure E bond was unable to fund. Projects to be funded with Measure BH will be reported in the 2019-20 SARC to be published in January 2021.

MEASURE E BOND

In November 2008, the Beverly Hills community approved a \$334 million general obligation bond (Measure E) to facilitate modernization and safety-related upgrades of Beverly Hills Unified School District's elementary and high school facilities. There are no activities to report for the 2018-19 or 2019-20 school years for Beverly Vista Middle School.

Campus Description	
	Quantity
Year Built	1924
Acreage	6.87
Bldg. Square Footage	94967
# of Permanent Classrooms	52
# of Portable Classrooms	0
# of Restrooms (student use)	10 sets & 3 kinder
Computer Lab	2
Atrium w/ amphitheater style	1
Cafeteria	1
Auditorium	1
Band Room	1
Library	1
Multipurpose Room	1
Music Room	1
English Learning Room	1
Staff Lounge	1
Teacher Work Room	2
Spanish Room	1
French Room	1
Art Room	1

SUPERVISION & SAFETY

The Beverly Hills Police Department provides police and traffic officers for traffic control in the morning and after school.

As students arrive on campus, playground assistants monitor 6-8 the campus areas to ensure an orderly arrival of students to their classrooms. The school sponsors lunch-time activities in the atrium; some students visit the library during their lunch period. When students are dismissed at the end of the day, two playground assistants and administration are stationed at the main exit gate to ensure students depart in a safe and orderly manner. A classified staff member is on the grounds until 4:00 p.m. to monitor all afterschool activity. The principal, assistant principal, custodian, and playground assistants carry cell phones and walkie talkies to facilitate routine and emergency communications concerning student safety.

Many individuals visit the campus as volunteers or to participate in school events. To maintain a safe and secure environment, all parents and visitors are required to check in at the school office upon arrival.

SCHOOL SITE SAFETY PLAN

The Comprehensive School Site Safety Plan was developed for Beverly Vista Middle School in collaboration with local agencies and the district office to fulfill Senate Bill 187 requirements. Components of this plan include child abuse reporting procedures, teacher notification of dangerous pupil procedures, disaster response procedures, procedures for safe arrival and departure from school, sexual harassment policy, and dress code policy. The school's most current school site safety plan was reviewed, updated, and shared with school staff in August 2019.

FACILITIES MAINTENANCE

School custodial staff and the district's maintenance and operations department (M&O) work together to ensure playgrounds, classrooms, and campus grounds are well-maintained and kept safe and functioning for students, staff, and visitors. Monthly M&O meetings facilitate discussions concerning safety issues, maintenance needs, cleaning practices, and training. Monthly safety walks are conducted by the administrators and the lead custodian to identify any safety work that needs to be done on campus. Custodians are required to comply with Beverly Hills Unified School District's approved cleaning standards and policies outlined in the custodial handbook. Parents who wish to review the district's policies may contact the Maintenance & Operations Department or Beverly Vista Middle School's office.

School Facility Good Repair Status				
Item Inspected	Repair Status			
Inspection Date: December 5, 2019	Good	Fair	Poor	Repair Needed and Action Taken or Planned
	Systems	✓		
Interior Surfaces		✓		Mail Room, Attendance Office, C112, C110, C103, C212, D205, E-203, D301, D305, D307 & D320 - Ceiling tile has a water stain; Nurse - Ceiling tile has a water stain (mildew present); MPR/E110 - Floor tile is broken; Boys Locker Room - Paper towel dispenser is broken; D-150, Cafeteria & D205 - Ceiling tile is missing; C111, C202, D215, Library/D209, D216, D301, D305, D311/Teacher Workroom & B110 - Ceiling tile is broken; C103, D228, D304, D305, D306 & D307 - Ceiling tile has a hole; C104 - Ceiling tiles are loose; C201 - Ceiling tiles have holes; C213, Library/D209, D217, D207, D308, D311/Teacher Workroom, B109, B101 & B201 - Ceiling tiles have water stains; Girls RR - Toilet paper dispenser is broken, stall door is missing; D227 - Water damage to countertop; B111 - Ceiling tiles have water stains (hallway)
Cleanliness	✓			Boys Locker Room - RR has a strong urine odor; C102, C111, C110, C104, C211, C201 & D204/Storage - Unsecured items are stored too high; Boys RR - Room has a urine odor; D204/Storage - Room is overly cluttered
Electrical		✓		Nurse - Light diffuser is missing in RR; Nurse, C111, D203 & E-204 - Electrical cover is missing; Storage, Girls Locker Room Girls RR & Boys RR - One light diffuser is missing; Girls Locker Room, Kitchen & Girls RR - Three light panels are out; MPR/E110 - One light panel is out (storage); Boys Locker Room & Girls RR - One light panel is out, six light diffusers are missing, electrical room is used for storage, motion sensor is broken on exterior stairwell; D-150, B116/Janitor, Girls RR & Faculty RR - One light panel is out; Cafeteria - Three can lights are out; Faculty Women RR - One can light is out (hallway); Boys RR - Three light diffusers are missing; C111, C210, E-203 & D319 - Cords are creating trip hazards; Janitor - Light panel is out; C213 - Electrical cover is missing (taped); Library/D209 - One can light flickers; E-204 - One light switch is not working (two thirds of lights are out); D307 - Outlet cover is missing; D309/Storage & Janitor - Light diffuser is missing; D319 - Motion sensor is loose; B111 - One light panel is out in RR; B116A/Green Room - Switch plate is broken; Girls RR - One can light is out (also in hallway); B102, B201 & B202 - Electrical conduit end cap is missing; B201, B202 & Boys RR - Two light panels are out; Boys RR - Can light is out; Girls RR - Can light is out (also in hallway); B209 - One light fixture is out
Restrooms/Fountains		✓		Womens RR - Toilet seat is loose; Girls Locker Room - Two toilets are loose at the base; Boys Locker Room - Drinking fountain button is missing; Faculty Men RR - Toilet is loose at the base; C104 - Faucet leaks at fitting; D301, B102 & B101 - Faucet has a low flow; B109 - Drinking fountain is loose at base, faucet has a low flow; Faculty RR - One faucet is loose at the base; B202 - Faucet leaks at handle; Unisex RR - Toilet leaks at fitting
Safety		✓		MPR/E110, Boys RR & Electrical - Paint is peeling on interior wall; C112, Faculty Womens RR, D227, E202, E201, B109 & B102 - Plug in air freshener; Girls RR - Paint is peeling on the ceiling and wall; D212, E202 & E201 - Fire sprinkler escutcheon is missing; Boys RR & Faculty Men RR - Fire sprinkler escutcheon is missing (hallway); B110 - Fire extinguisher is not mounted
Structural		✓		Mail Room & Boys RR - Crack in wall; Detention/PTA - Cracks in wall and hallway ceiling; D319 - Cracks in wall
External		✓		Boys Locker Room - Trip hazard on walkway; Girls RR - Door closer is broken; Library/D209 - Single (back) door doesn't open/close properly
Overall Summary of School Facility Good Repair Status				
	Exemplary	Good	Fair	Poor
Overall Summary			✓	

Percentage Description Rating:

Fair: The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.

Maintenance & Operations (M&O) employs a work order process enabling Beverly Vista Middle School to communicate unscheduled maintenance needs, urgent repairs, or special projects. Teachers and staff submit requests to the principal or designated office staff who prepares and forwards an electronic work order to M&O for resolution; in some cases, teachers will contact the custodian directly to address minor projects. Emergency situations are immediately resolved either by the school custodian or district maintenance staff; general requests are typically addressed within two weeks.

Campus facilities are cleaned daily; one full-time day custodian, three full-time evening custodians, and one day groundskeeper are assigned to Beverly Vista Middle School and work closely with the principal for routine maintenance, daily custodial duties, and preparation for special events. The principal and lead custodian communicate daily regarding campus cleaning needs and safety concerns. Every morning before school begins, the lead custodian inspects the facilities for safety hazards, graffiti, or other conditions that require removal prior to students and staff entering school grounds.

The day custodian is responsible for general upkeep of campus and keeping restrooms, classrooms, office, cafeteria, and other facilities in an orderly and secure condition. The day custodian checks restrooms frequently throughout the day to ensure they are in sanitary condition and properly stocked. The evening custodians are responsible for comprehensive cleaning of classrooms, restrooms, offices, cafeteria, and other facilities; daily duties include cleaning student desktops. One groundskeeper is assigned to the Beverly Vista Middle School and is responsible for general landscaping and irrigation projects.

FACILITIES INSPECTIONS

Beverly Vista Middle School works closely with the district's Maintenance & Operations Department (M&O) for larger projects, routine facilities maintenance projects, and school inspections. The most recent facilities inspection at Beverly Vista Middle School took place on December 5, 2019. The Facility Inspection table illustrated in this report identifies the state-required inspection areas, disclosing the operational status in each of those areas. During fiscal year 2018-19, all restrooms were fully functional and available for student use at the time of the inspection.

The School Facilities & Safety section of the SARC is based on the Office of Public School Construction (OPSC) Facility Inspection Tool (FIT). The FIT uses specific criteria for a visual inspection, and is not based on exhaustive structural analyses. Under the FIT criteria, all buildings have been rated as either "Good" or "Fair," except three spaces that have already been closed down pending planned upgrades.

Through structural analyses, 14 buildings/spaces have been identified as eligible for State matching funds for seismic mitigation (SMP). Nine of these are being completed under Measure E, with the remaining five to be completed under a future bond.

In addition to the buildings eligible for SMP, other buildings are being either modernized or replaced under Measure E, or a future bond.

CLASSROOM ENVIRONMENT

DISCIPLINE & CLIMATE FOR LEARNING

School staff supports an environment that teaches students, through the daily curriculum, the skills to resolve conflicts and take responsibility for their decisions. Character education instruction and discipline models are based upon the district's character education program, the Pyramid of Success, character development program created and successfully utilized by famed UCLA basketball coach John Wooden. Each month students focus on the blocks that make up the pyramid such as

Suspensions and Expulsions									
	Beverly Vista			BHUSD			CA		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Suspensions	1.20%	2.70%	3.90%	3.50%	3.90%	4.40%	3.60%	3.50%	3.50%
Expulsions	0.00%	0.00%	0.00%	0.05%	0.00%	0.10%	0.09%	0.08%	0.10%

Hard Work & Enthusiasm, Friendship & Loyalty, Cooperation, Self-Control & Determination, Alertness & Action, Fitness & Skill, Team Spirit, Poise & Confidence, and Personal Best. Each month the corresponding trait is emphasized in themed activities and class discussions. All school staff encourage students to practice the Pyramid of Success while at school and at home. This program will further be supported by a partnership with the Maple Counseling Center which works with Beverly Vista students in various grade levels.

Middle school students in 8th grade will engage in the Naviance college readiness program which will be led by the school counselor, and will participate in field trips to various college campuses. In addition to this program students in grades 4-8 will be exposed to college and career paths through a speaker series comprised of professionals in various fields. All students in grades K-8 will be exposed to college and career paths in various activities.

Teachers have established grade-appropriate classroom management and incentive programs based on general school rules to maintain an effective learning environment. School and classroom rules are posted in the classroom. Behavior expectations are outlined in the student handbook (also available on the school's website). Students are provided with an "Agenda" which includes school policies, a student planner, and areas for parents to regularly correspond with their child's teacher. School rules are covered at parent orientation meetings for all students. At the beginning of the school year, teachers review student responsibilities in the classroom. During the first week of school, the principal and assistant principal conduct grade level assemblies to reinforce school rules, safety procedures, consequences for poor behavior, and academic expectations. Students are reminded to conduct themselves in a responsible, respectful manner as needed by their classroom teachers and at school assemblies.

Progressive disciplinary measures begin in the classroom when students are disruptive or demonstrating poor citizenship in the classroom. Students who continue to make poor choices in conduct are initially referred to the assistant principal; consequences and disciplinary action are based upon the student's past behavioral trend and severity of infraction. Discipline measures are consistently applied in a fair and firm manner and are in accordance with the school district's progressive discipline policy. Beverly Vista began to employ the Positive Behavioral Intervention & Supports (PBIS) system beginning in the 2018-19 school year and continues with this system in 2019-20.

ENRICHMENT ACTIVITIES

Students are encouraged to participate in Beverly Vista Middle School's extracurricular activities as well as take advantage of city-sponsored programs. These activities promote positive attitudes, encourage achievement, and instill a sense of belonging among students. Students are encouraged to participate in field trips, student government, Youth in Government, various academic competitions, choir, band, and service learning opportunities for enrichment. Middle school students are given the opportunity to participate in outdoor education: sixth grade students attend STEM (Science, Technology, Engineering, and Mathematics) field trips; seventh grade students spend three days at the Catalina Island Marine Institute; and eighth grade students spend five days at the Yosemite Institute.

The Beverly Hills Parks and Recreation Department sponsors after-school day-care programs that feature fun and engaging classes, educational enrichment, and Adventure Camp.

CLASS SIZE

The Class Size Distribution (grades K-5) and Class Size Distribution (grades 6-8) tables in this report illustrate the distribution of class sizes by grade level, the average class size, and the number of classes that contain 1-20 students, 21-32 students, and 33 or more students.

Average Class Size and Class Size Distribution				
2016-17				
Grade Level	Average Class Size	Number of Classes*		
		1-20	21-32	33+
K	20.0	3	1	
1	22.0		3	
2	22.0		3	
3	20.0	4		
4	27.0		3	
5	27.0		3	
2017-18				
K	21.0		4	
1	22.0		3	
2	23.0		3	
3	20.0	4		
4	28.0		3	
5	29.0		3	
2018-19				
K	18.0	3	1	
1	19.0	3		
2	21.0	2	1	
3	19.0	4		
4	20.0	1	3	
5	27.0		3	

*Number of classes indicates how many classes fall into each size category (a range of total students per classroom).

Average Class Size and Class Size Distribution				
2016-17				
Subject	Average Class Size	Number of Classes*		
		1-22	23-32	33+
English	19	7	3	0
Math	19	7	3	0
Science	24	3	6	0
Social Science	25	3	4	0
2017-18				
English	19	6	3	0
Math	16	7	4	0
Science	23	5	4	0
Social Science	25	3	4	0
2018-19				
English	19	5	4	0
Math	18	6	3	0
Science	22	6	3	0
Social Science	24	2	5	0

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary level, this information is reported by subject area rather than grade level.

CURRICULUM & INSTRUCTION

STAFF DEVELOPMENT

All curriculum and instructional improvement activities at Beverly Hills Unified School District are aligned to the California State Standards. Staff development concentrations are selected and identified based on the results of staff surveys, state assessment results, and administration/teacher input.

Beverly Vista Middle School offers supplemental staff training to support specific needs of both teachers and students. Training during the school year took place on late start Wednesdays. Throughout the year, administration and teaching staff worked as a collaborative body to monitor and evaluate progress of meeting schoolwide goals under the direction of the school's instructional leadership team. During the 2018-19 school year Beverly Vista Middle School focused on the following topics:

- Assessing Student Behavior
- CAASPP Training
- Differentiated Instruction
- Flexible Student Groups Based Upon Formative Assessments
- Instructional Technology in the Classroom
- Safety
- Technology in the Classroom

During the 2017-18, 2018-19, and 2019-20 school years, Beverly Hills Unified School District offered professional development days, which focused on common assessments and how best to utilize these assessments to monitor student progress (grades K-12). A portion of training activities were led by administrators and educational consultants at school sites and at articulation meetings held in various locations throughout the district. District-sponsored workshops offered during the 2017-18, 2018-19, and 2019-20 school years included the following topics:

Number of School Days/Topics Dedicated to Staff Development & Continuous Improvement

Year	Days
2017-18	3 days
<ul style="list-style-type: none"> • Technology & Student Responsibilities • Annual Mandated Reporter Training & Assessment • Transformational Teaching and Learning with Technology (Keynote Speaker) • Disaster Assistance Response Team (DART) Training 	
2018-19	3 days
<ul style="list-style-type: none"> • The Basics of Mindfulness for Self-Care and Stress Management • Social & Emotional Learning • Cognitive Guided Instruction • Google Basics & Learning Management System 	
2019-20	3 days
<ul style="list-style-type: none"> • Aeries Gradebook / Communications • Google Classroom / G-Suite • Positive Behavior Intervention & Supports (PBIS) 	

Beverly Hills Unified School District supports new and veteran teachers in developing their teaching skills. California Teacher Induction (CTID) program, a state-sponsored program, is designed for first- and second-year credentialed teachers and provides skills assistance over a two-year period. New Teacher Orientation is provided over a two-day period at the beginning of the school year for all teachers who are new to the Beverly Hills Unified School District; training sessions provide an overview of general policies and practices; curriculum and instruction; and technology based tools. The Peer Assistance and Review program is designed to improve the education for students and increase the classroom performance of teachers, targeting both new and veteran teachers.

The principal encourages teachers to attend professional workshops and conferences in their field of expertise. New teachers, experienced teachers, mentor/teacher leaders, administrators, and support staff are encouraged to participate in workshops sponsored by the Los Angeles County Office of Education. Classified support staff may receive additional job-related training from vendors, department supervisors, and district representatives.

Textbooks

Year Adopted	From Most Recent State Adoption?	Publisher and Series	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials
Reading/Language Arts			
2016	Yes	Benchmark Education - Benchmark Advance	0%
2016	Yes	McGraw-Hill Education - Study Sync	0%
Math			
2013-2014	Yes	Pearson - enVisionMATH California Common Core © 2015	0%
2013-2014	Yes	Houghton-Mifflin - Big Ideas Math: California Course 1, 2 & 3 © 2015	0%
2013-2014	Yes	Houghton-Mifflin - Big Ideas Math: Accelerated Course 2 © 2015	0%
2013-2014	Yes	Houghton-Mifflin - Larson Big Ideas Math: Algebra I © 2015	0%
Science			
2008	Yes	Houghton Mifflin - Harcourt Science "Instant	0%
2008	Yes	Houghton Mifflin - Harcourt Science "Unit Big	0%
2008	Yes	Houghton Mifflin - Harcourt Science "Hardcover"	0%
2008	Yes	Prentice Hall - Focus on Earth Science	0%
2008	Yes	Prentice Hall - Focus on Life Science	0%
2008	Yes	Prentice Hall - Focus on Physical Science	0%
Social Science			
2007	Yes	Scott Foresman - History - Social Science for California "Learn and Work"	0%
2007	Yes	Scott Foresman - History - Social Science for California "Time and Place"	0%
2007	Yes	Scott Foresman - History - Social Science for California "Then & Now"	0%
2007	Yes	Scott Foresman - History - Social Science for California "Our Communities"	0%
2007	Yes	Scott Foresman - History - Social Science for California "Our California"	0%
2007	Yes	Scott Foresman - History - Social Science for California "Our Nation"	0%
2018	Yes	Teacher's Curriculum Institute: Ancient World	0%
2018	Yes	Teacher's Curriculum Institute: Medieval World & Beyond	0%
2018	Yes	Teacher's Curriculum Institute: US through Industrialism	0%

The district makes available technology training for classified staff; topics include general instruction on basic Microsoft Office and Outlook applications.

INSTRUCTIONAL MATERIALS

All textbooks used in the core curriculum throughout Beverly Hills Unified School District are currently being aligned to the California State Standards. Instructional materials for grades K-8 are selected from the state's most recent list of standards-based materials and adopted by the State Board of Education. Instructional materials for grades 9-12 are standards-based and approved by the district's Board of Education. The district follows the State Board of Education's adoption cycle for core content materials and for textbook adoptions in foreign language, visual and performing arts, and health. District textbook review and adoption activities occur the year following the state's adoption. For a period of 30 days prior to adoption, parents may visit the district office to review textbooks that have been recommended for adoption by the Board of Education.

On September 24, 2019, Beverly Hills Unified School District's Board of Education held a public hearing to certify the extent to which textbooks and instructional materials have been provided to students. The Board of Education adopted Resolution #2019-2020-004 which certifies as required by Education Code §60119 that (1) textbooks and instructional materials were provided to all students, including English Learners, in the district to the extent that each pupil has a textbook or instructional materials, or both, to use in class and to take home to complete required homework assignments, (2) sufficient textbooks and instructional materials were provided to each student, including English Learners, in math, science, history-social science, and English/language arts, including the English language development component of an adopted program, consistent with the cycles and content of the curriculum frameworks, (3) sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and (4) sufficient laboratory science equipment was available for science laboratory classes offered in grades 9-12 inclusive.

In addition to the core subject areas, districts are required to disclose in their SARC's the sufficiency of instruction materials used for its visual/performing arts curricula. During 2019-20 school years, all students enrolled in elective classes were provided with a textbook or supplemental materials to use in class and to take home. These materials are in alignment with the California State Standards.

SCHOOL LEADERSHIP

Leadership at Beverly Vista Middle School is a responsibility shared among school administrators, instructional staff, and parents. Teamwork between the principal and assistant principal ensures both curricular and operational components of Beverly Vista function properly. The principal is responsible for the day-to-day operations and overall instructional program; the assistant principal shares many of the duties associated with running an effective school, however, primary responsibilities include managing attendance and student discipline issues, special education programs, school safety, the master schedule, and coordinating student success team meetings.

Supporting the principal and assistant principal with the decision-making process and curriculum programs is the Instructional Leadership Team and Technology Advisory Committee (BVTAC). An interdisciplinary team of teachers representing all grade levels meets four to six times a year to develop school goals, develop strategies toward achieving school goals, organize staff development activities, and obtain input/feedback on current trends of classroom practices. The BVTAC creates a vision of instructional technology to be used on campus and is a part of the decision making for technology purchases.

Grade level teams meet once a month during common prep periods to discuss student performance and collectively address inquiries concerning instructional strategies and programs. Subject area teams meet once a month to facilitate unity and consistency across the curriculum.

The School Site Council (SSC) is comprised of administrators, teachers, classified staff, and parents and meets periodically. The SSC is responsible for reviewing and approving the school site plan, the school safety plan, and annual budget. Council members serve as a liaison between the school and community.

SPECIALIZED INSTRUCTION

All curriculum and instruction is currently being aligned to the California State Standards approved by the State Board of Education. Every child receives a rigorous, well-balanced standards-aligned core program. Beverly Vista Middle School structures its educational program so that all students receive instruction appropriate to their learning level. To ensure the success of every student, teachers use a variety of instructional techniques using research-based instructional materials and strategies.

Students who regularly experience academic, social, or behavioral difficulty in the classroom are referred to a Student Success Team (SST). The team is responsible for addressing barriers that impact the ability of a student to perform at his or her best in school, recommending intervention strategies/services to meet the child's unique needs, and subsequently evaluating progress and modifying instruction as needed over time. A variety of strategies are considered to help promote academic success and may include but are not limited to differentiated class instruction, small group instruction outside the general education environment with resource specialist staff, and/or counseling.

Beverly Vista Middle School's special education program is supported by a highly qualified and caring staff. There is one pre-school, one SDC, and four K-8 special education teachers and numerous instructional assistants who provide appropriate instruction for students with an IEP in a variety of settings. Special education students are mainstreamed as much as possible into the general education classroom and provided instruction in the least restrictive environment. Each student's curricular agenda is based upon their Individual Education Plan (IEP), which is reviewed and updated annually by the school's IEP teams. The IEP ensures students with disabilities have equal access to core curriculum and educational opportunities and coordinates specially-designed

instruction based upon individual academic, social, and/or behavioral needs. Two speech and language therapists, one school psychologist, one part-time occupational therapist and one part-time adaptive physical education specialist are on staff to provide necessary services to Beverly Vista Middle School's special needs students.

Students identified as English Learners (EL) are placed with a teacher who has been certified by the state to teach English Learners and are provided differentiated instruction in the general education classroom and for some students in a dedicated EL classroom. EL students in grades 6-8 may be placed in a 50-minute ELD course in lieu of an elective and as a supplement to their regular language arts class. ELD instruction for all grade levels focuses on language development, reading skills, vocabulary development, reteaching class lessons, and front-loading for future lessons. As students increase fluency in the English language, Beverly Vista Middle School continues to monitor their performance through the ELPAC and adjusts instruction as needed to ensure continued success.

Beverly Vista Middle School offers a Gifted and Talented Education program for students who have been recognized as high achievers by their teachers and through district testing. The goal of the GATE program is to provide original, interdisciplinary curricula that challenges and inspires gifted students. The curriculum is differentiated to provide a variety of instructional strategies structured so that individual student experiences/activities can vary in acceleration, depth, complexity or degree of novelty.

Beverly Vista Middle School hosts a series of intervention programs to meet the needs of those students not meeting state proficiency standards in reading, language arts, and math. A recommendation for student participation in one or more of Beverly Vista Middle School's intervention programs typically comes from the Student Success Team, instructional staff/teachers, or the student's parent based upon classroom performance or state/district assessment results. Intervention strategies may include:

- Reading & Math Intervention Specialist: Students in kindergarten thru fifth grade scoring at the Basic level or below on state reading assessments are enrolled in reading and math intervention in the reading/math intervention program.
- Library: The library is open before school, during lunch everyday, and closes at 4:00 p.m. One day a week the library stays open until 5:30 p.m.

PROFESSIONAL STAFF

TEACHER ASSIGNMENT

During the 2018-19 school year, Beverly Vista Middle School had 52 teachers who met all credential requirements in accordance with state guidelines. The chart below identifies the number of teachers at both the school and district who are 1) fully credentialed; 2) without full credentials; 3) teaching outside subject area of competence; 4) misassignments for English learners; 5) total teacher misassignments; and 6) vacant teacher positions. The term "misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

	Teacher Credentials and Assignments					
	Beverly Vista			BHUSD		
	17-18	18-19	19-20	17-18	18-19	19-20
Total Teachers	54	52	68	287	272	259
Teachers with Full Credential	54	52	68	287	272	259
Teachers without Full Credential	0	0	0	0	0	0
Teaching Outside Subject Area (with full credential)	0	0	0	0	0	0
Misassignments of Teachers of English Learners	0	0	1	2	1	2
Total Teacher Misassignments*	0	1	5	3	8	3
Teacher Vacancies	0	0	1	1	0	2

*Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc. *Total Teacher Misassignments includes the number of Misassignments of Teachers of English learners.*

SUPPORT SERVICES STAFF

Support service staff consists of school counselors, psychologists, and nurses. This expert team of support service staff, through close collaboration, is instrumental in improving student attendance and achievement through the identification, referral, and remediation of health and/or emotional concerns.

In addition to providing academic guidance, school counselors conduct classroom visits to discuss social issues and conflict resolution, and identify and resolve diverse issues interfering with a student's ability to learn and succeed in school.

Beverly Vista Middle School welcomes volunteers from the city's Maple Center, a regional counseling center that sponsors activities with the students, discussing social and conflict resolution skills. School psychologists are available to assist with academic, social, and emotional issues as well as provide needed psycho-educational assessments to determine eligibility for special education services and to facilitate coordination of Individual Education Plans (IEP). School nurses conduct health screening programs; health technicians provide basic first aid.

	Academic Counselors and Other Support Staff 2018-19	
	No. of Staff	FTE*
Academic Counselor	0	0.0
Psychologist	1	1.0
School Nurse	1	0.2
Health Technician	1	1.0
Counselor	1	1.0
Adaptive PE Specialist	1	0.2
Occupational Therapist	1	1.0
Speech & Language Therapist	2	2.0
Counselor	1	1.0

**One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50% of full time.*

SARC DATA & ACCESS

DATAQUEST

DataQuest is an online data tool located at <http://dq.cde.ca.gov/dataquest/> that contains additional information about Beverly Vista Middle School and comparisons of the school to the district, the county, and the state. DataQuest provides reports for school accountability, including but not limited to, CAASPP results, Physical Fitness results, Suspensions and Expulsions, Dropout & Graduation Rates, enrollment, and staffing statistics.

PUBLIC INTERNET ACCESS LOCATION

Parents may access Beverly Vista Middle School's SARC and access the internet at any of the county's public libraries. The closest library to Beverly Vista Middle School is the Beverly Hills Public Library located at 444 North Rexford Drive, Beverly Hills, CA 90210-4877.

Open to the Public:

Mon.-Thurs. 10:00-9:00

Fri.-Sat. 10:00-6:00

Sun. 12:00-5:00

Phone: (310) 288-2220

www.bhpl.org

Number of Computers Available: 22

Printers Available: Yes

DISTRICT EXPENDITURES

SALARY & BUDGET COMPARISON

State law requires comparative salary and budget information to be reported to the general public. For comparison purposes, the State Department of Education has provided average salary data from school districts having similar average daily attendance throughout the state.

EXPENDITURES PER STUDENT

For the 2017-18 school year, Beverly Hills Unified School District spent an average of \$17,371 of total general funds to educate each student (based on 2017-18 audited financial statements). The table in this report 1) compares the school's per pupil expenditures from unrestricted (basic) and restricted (supplemental) sources with other schools in the district and throughout the state, and 2) compares the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding salaries can be found at the CDE website at <http://www.cde.ca.gov/ds/fd/ec/> and <http://www.cde.ca.gov/ds/fd/cs/>. (The figures shown in the table below reflect the direct cost of educational services, per ADA, excluding food services, facilities acquisition and construction, and certain other expenditures.)

Teacher and Administrative Salaries 2017-18

	BHUSD	State Average of Districts in Same Category
Beginning Teacher Salary	54,539	46,208
Mid-Range Teacher Salary	86,187	72,218
Highest Teacher Salary	104,206	92,742
Average Principal Salaries:		
Elementary School	148,434	134,864
Middle School		118,220
High School	163,775	127,356
Superintendent Salary	281,950	186,823
Percentage of Budget For:		
Teacher Salaries	36	33
Administrative Salaries	6	6

For detailed information on salaries, see the CDE *Certificated Salaries & Benefits Web page* at <http://www.cde.ca.gov/ds/fd/cs/>.

Expenditures Per Pupil and School Site Teachers Salaries 2017-18

Expenditures Per Pupil	Dollars Spent Per Student				
	Beverly Vista	BHUSD	% Difference - School and District	State Average for Districts of Same Size and Type	% Difference - School and State
Total Restricted and Unrestricted	8,507	N/A	N/A	N/A	N/A
Restricted (Supplemental)	291	N/A	N/A	N/A	N/A
Unrestricted (Basic)	8,216	14,071	58.4%	7,507	109.4%
Average Teacher Salary	81,969	91,600	101.4%	72,949	112.4%

Note: Cells with N/A values do not require data.

In addition to general fund state funding, Beverly Hills Unified School District receives state and federal categorical funding for special programs. For the 2017-18 school year, the district received federal, state, and local aid for categorical, special education, and support programs, including but not limited to:

- California Clean Energy Jobs Act
- Career & Technical Education Program
- Career Technical Education Incentive Grant Program
- Department of Rehabilitation
- Education Protection Account
- Lottery: Instructional Materials
- Other Local: Locally Defined
- Special Education
- State Lottery
- Title I, II, III
- Tobacco-Use Prevention Education