BHHS English Department

AP/Honors Summer Reading Assignment

Summer 2026

- **Completion of summer reading will be assessed by a combination of objective tests and essays at the start of the year in grades 9-12.**

- **Annotations will NOT be required for the summer reading books. However, we encourage students to take notes as they read so that they will be more prepared to discuss the summer reading works in class. Any note-taking will help students review for the assessments. (See next page for some guidance on annotations.)**

- **All students entering AP Language (11th) or AP Literature (12th) next year will be required to read *Good People by Patmeena Sabit* *** *As with all other summer reading texts, this text will be assessed (ie. 11th and 12th grade students will have a test on the reading).***

- ***It is recommended that all students entering 9 Honors, 10 Honors or AP Seminar read Good People by Patmeena Sabit, but this text is not required for 9th or 10th grade students. If a 9th or 10th grade student does read this text, they may use it to write their summer reading essay, and they may be able to attend the school assembly on the book.***

Incoming 9H freshmen will be required to read the following book before the opening of school in August:

Required:	Edith Hamilton	*Mythology* Parts 1 & 2
Recommended:	Patmeena Sabit	*Good People*

Incoming 10H and AP Seminar 10 sophomores will be required to read the following book prior to the opening of school in August:

Required:	Golding	*Lord of the Flies*
Recommended:	Patmeena Sabit	*Good People*

Incoming AP Lang juniors will be required to read the following two books prior to the opening of school in August:

Required:	Hawthorne	*The Scarlet Letter*
Required:	Patmeena Sabit	*Good People*

Incoming AP Lit seniors will be required to read the following two books prior to the opening of school in August:

Required:	Chinua Achebe	*Things Fall Apart????*
Required:	Patmeena Sabit	*Good People*

(Revised May 7, 2026)

ANNOTATIONS OR READER RESPONSE LOGS

You are **NOT** required to do annotations or reader response logs for each summer reading book; however, **we strongly encourage you to interact with the text**.

Feature	***Annotations***	***Reader Response Logs***
Benefits of this process	1. Responding in written form while reading helps you focus on what you are reading and respond more insightfully to it. 2. Writing down facts and ideas helps you remember them better, which can lead to better performance on summer reading tests and essays. 3. Since your teacher will probably require a similar process for material that you read during the year, practicing the system during the summer reading will make the transition into the regular school year even easier.	
Location	Notes are **handwritten** in your new book. Write your name in ink on the inside cover. **DO NOT** use Post-it notes in a library book. If you do not choose to buy a copy of the book, do a reading log.	Notes are handwritten or typed on separate paper or in a notebook.
Structure	Notes should be a combination of the following: 1. in the margins 2. at the end of the chapter (especially for chapter summaries) 3. in line with the actual text (especially when underlining or circling important words and concepts)	1. Divide your paper into two columns. 2. When something you have read causes you to react, note what it was in the left column (either a quote or specific concrete detail). Include page numbers whenever possible. (Since the notes are outside the book, this step is necessary to enable you to connect your notes to the part of the text to which they refer). 3. In the right column, record your reaction, which can be a statement or a question.
Content	1. Notes record your reactions to the literature. 2. They may be in the form of questions or comments. 3. Making a note of new characters, literary devices, and potential themes or messages is especially useful. 4. Chapter summaries at the ends of the chapters are useful for review purposes.	Reading logs can contain much of the same information as annotations. However, you may wish to write reactions a little more fully since they are not included in the context of the book. Reader response logs may record emotional and subjective responses and responses of a more analytical nature.
Frequency	One reaction for every two pages of text is a reasonable minimum expectation if the annotations or logs are to be effective. Some pages may not cause you to react at all, while others may cause you to react ten times.	
Accountability	You are primarily held accountable for summer reading through the essays and tests given near the beginning of the school year. Students who diligently annotate or log comments will typically do better on the summer reading essays and tests.	