

Beverly Hills Unified School District



BEVERLY HILLS
UNIFIED SCHOOL DISTRICT
EDUCATION REIMAGINED

Beverly Vista Middle School



2019-20 Annual School Accountability Report Card

A Report of 2019-20 Activity Published in January 2021

Beverly Vista Middle School Grades 6-8

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This report contains information that may or may not have occurred either in person or via online platform in the 2019-20 and 2020-21 school years due to the closure of school sites in March 2020 for the COVID-19 pandemic. If you have any questions about any particular section of this document, please contact your school site administrator.

Principal's Message

Welcome to Beverly Vista Middle School's Annual School Accountability Report Card. Over the past year, Beverly Vista School has been transformed from a PreK-8 school into a designated middle school serving students exclusively in grades 6 - 8. This report provides a clear picture of the old Beverly Vista School.

At Beverly Vista Middle School, we are committed to educating students with an eye toward the future. We firmly believe in the idea of developing the whole child focusing not only on academics but social and emotional development as well. With our four pillars of character, we seek to help our students Build Resilience, Value Learning, Make Connections and Show Integrity. Working in concert with our outstanding and supportive parent community, we provide our students with a wide array of opportunities for academic and social development including over 17 clubs, a robust athletic program and a visual and performing arts program that is second to none.

As the African proverb says, "It takes a village to raise a child." At Beverly Vista Middle School we are proud of the village we are building in support of our students. Together, we have created the safe and nurturing environment necessary for the development of a world-class school.

Even during the difficult times of COVID-19 and home learning, Beverly Vista Middle School has remained committed to providing comprehensive and challenging learning for all students. During the pandemic, our teachers have committed to instructing and interacting with students for the entire school day. As much as possible, teachers have not made drastic changes to scope and sequence, although each teacher has had to adjust to the virtual and digital environment we are learning in. In fact, Beverly Vista Middle School has managed to meet the COVID challenge head on by designing a new block schedule, providing teachers with time for office hours, designing new ways to support students emotionally in and out of the classroom, and designing virtual experiences for ASB and performing arts. COVID has changed some of what we do, but we have not allowed it to change who we are.

District Description

Beverly Hills Unified School District is located in the western portion of Los Angeles, just below the Santa Monica mountains and next door to West Hollywood. Almost 4,000 students in grades transitional kindergarten through twelve receive a rigorous, standards-based curriculum from dedicated and highly qualified professionals. The district is comprised of three elementary schools, one middle school, one comprehensive high school, and one continuation high school.



Student Enrollment by Student Group and Grade Level 2019-20

Student Group	% of Total Enrollment	Grade Level	# of Students
Black or African American	2.2%	Grade 6	314
American Indian or Alaskan Native		Grade 7	334
Asian	12.1%	Grade 8	314
Filipino	0.7%		
Hawaiian or Pacific Islander			
Hispanic or Latino	8.3%		
White	71.6%		
Two or More Races	5.1%		
Socioeconomically Disadvantaged	19.0%		
English Learners	4.7%		
Students with Disabilities	13.1%		
Homeless	0.1%		
Foster Youth	0.2%		
		Total Enrollment	962

District Mission and Vision

In a safe and supportive community, BHUSD will deliver a rigorous and enriching quality education, and prepare all students to thrive as productive citizens in a complex, changing world.

All students will be inspired to act with integrity and realize their academic potential while achieving college and career readiness.

School Description

Beverly Vista Middle School is located in the southern region of the district's boundaries and is considered a neighborhood school. Many of Beverly Vista Middle School's students are the children and grandchildren of alumni who value the school's long-standing traditions of excellence. During the 2019-20 school year, Beverly Vista School served 962 students in grades 6-8. Student enrollment included 13.1% receiving special education services, 4.7% qualifying for English Learner support, 0.2% foster youth, 0.1% homeless, and 19% enrolled in the free or reduced-price meal program.

Beverly Vista Middle School has received the California Distinguished School and National Blue Ribbon awards in recognition of its efforts in exceeding state and federal expectations. Everyone at Beverly Vista

Middle School takes great pride in maintaining high standards of scholarship and citizenship. Student growth and achievement are the primary goals of school programs. Skilled and dedicated staff, motivated students, and supportive parents work together to achieve desired outcomes.

School Mission

In a safe and supportive community, BHUSD will deliver a rigorous and enriching quality education, and prepare all students to thrive as productive citizens in a complex, changing world.

School Vision

All students will be inspired to act with integrity and realize their academic potential while achieving college and career readiness.

Local Control Accountability Plan (LCAP)

As part of the Local Control Funding Formula, school districts are required to develop, adopt, and annually update a three-year Local Control and Accountability Plan (LCAP).

The SARC provides the following information relevant to the State priority: Basic (Priority 1)

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- School facilities are maintained in good repair

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4)

- Statewide assessments (i.e., California Assessment of Student Performance and Progress (CAASPP) System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments (CAAs) for English language arts/literacy (ELA) and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternative achievement standards, which are linked with the Common Core State Standards (CCSS) for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical sequences or programs of student.

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8)

- Pupil outcomes in the subject area of physical education

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3)

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5)

- High school dropout rates; and
- High school graduation rates

The SARC provides the following information relevant to the State priority: School Climate (Priority 6)

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Parent Involvement

Parents are encouraged to get involved in Beverly Vista Middle School's learning community by volunteering their time in the library or school office, attending school events, or sharing in the decision-making process. Parents may coordinate classroom assistance directly with their child's teacher. Back to School Night, Celebration of Books, book fairs, Open House, student performances, Run for Success, and graduation ceremonies provide opportunities for parents to interact with school staff while supporting their child's efforts. The School Site Council, English Learner Advisory Council, and Parent Teacher Association provide opportunities for parents to have input on curricular programs and financial planning. Through the PTA, Beverly Vista Middle School sponsors parent education workshops for parents seeking a more in-depth understanding of the school's educational environment and programs; workshop topics are driven by parent interest. More information about becoming an active member can be obtained from our website at bvms.bhusd.org.

School-to-home communication takes place in a variety of formats. The PTA issues weekly electronic newsletters featuring highlights of recent events, upcoming activities, safety and attendance reminders, and special announcements. The principal sends out regular informational messages regarding academic programs and topics regarding safety. A monthly calendar of events including

the food services menu is available online. Many teachers prepare newsletters or use email to update parents on classroom activities and assignments. Aeries Communication is an Internet-based messaging system that forwards personalized messages from school staff to each student's home.

Parents are encouraged to contact school staff through email and check the school's website for valuable information about the school, PTA, staff, and schedules. On occasion, large banners are displayed in prominent locations on campus to promote school events and announce special activities and messages. Parents may access current grades, academic progress, and attendance records for their child through the Aeries Portal. Beverly Vista Middle School's combined student body speaks over 20 languages at home; when necessary, school-to-home communication is provided in other languages as well as English.

Student Achievement

California Assessment of Student Performance and Progress (CAASPP)

The California Assessment of Student Performance and Progress (CAASPP) System includes the Smarter Balanced Summative Assessments (SBAC) for students in the general education population, and the California Alternate Assessments (CAAs) for students with the most significant cognitive disabilities. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternative achievement standards, which are linked with the Common Core State Standards (CCSS). CAASPP results are a measure of how well students are mastering California's standards in English language arts/literacy

California Assessment of Student Performance and Progress Test Results in Science All Students

Percentage of Students Meeting or Exceeding the State Standards

	Beverly Vista		BHUSD		CA	
	18-19	19-20	18-19	19-20	18-19	19-20
Science (Grades 5, 8, & 10)	50	N/A	46	N/A	30	N/A

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

California Assessment of Student Performance and Progress Test Results in English Language Arts/Literacy (ELA) and Mathematics for All Students in Grades Three Through Eight

Percentage of Students Meeting or Exceeding the State Standards

	Beverly Vista		BHUSD		CA	
	18-19	19-20	18-19	19-20	18-19	19-20
English-Language Arts/Literacy	75	N/A	75	N/A	48	N/A
Mathematics	67	N/A	65	N/A	37	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3 Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in ELA & Mathematics by Student Group (Grades 3-8) 2019-20										
	English Language Arts/Literacy					Mathematics				
	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students Tested	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

(ELA) and mathematics, and are given to grades three through eight and grade eleven. SBAC tests assess student performance in ELA/Literacy and mathematics utilizing computer-adaptive tests and performance tasks, and CAAs test items are aligned with alternative achievement standards which are linked with the Common Core State Standards (CCSS).

Unfortunately, BVMS, like all California schools, could not deploy the CAASPP in the 2019-2020 school year. However, Beverly Hills Middle School's math and English departments did regularly utilize the CAASPP Interim Assessment Blocks (IAB's) to provide data on student progress. These IAB's were administered to students in order for teachers to leverage longitudinal data to inform instruction and address areas of growth.

Physical Fitness

In the spring of each year, Beverly Vista Middle School is required by the state to administer a physical fitness test to all students in seventh grade. The physical fitness test measures each student's ability to complete six fitness tasks in six major areas. Students that either meet or exceed the standards in at least five of the six fitness areas are considered to be physically fit or in the "healthy fitness zone." Comparative district and state results can be found at the CDE's website <http://www.cde.ca.gov/ta/tg/pf/>.

California Physical Fitness Test Results 2019-20			
% of Standards Met:			
	4 of 6	5 of 6	6 of 6
Grade Level			
Seventh	N/A	N/A	N/A

Note: Cells with N/A values do not require data as the 2019-20 data are not available.

Note: Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019-2020 school year.

Campus Description	
Year Built	1924
Acreage	6.87
Bldg. Square Footage	94967
	Quantity
# of Permanent Classrooms	52
# of Portable Classrooms	0
# of Restrooms (student use)	10 sets & 3 kinder
Computer Lab	2
Atrium w/ amphitheater style	1
Cafeteria	1
Auditorium	1
Band Room	1
Library	1
Multipurpose Room	1
Music Room	1
English Learning Room	1
Staff Lounge	1
Teacher Work Room	2
Spanish Room	1
French Room	1
Art Room	1

School Facilities & Safety

Facilities Profile

Beverly Vista Middle School provides a safe, clean environment for learning through proper facilities maintenance and campus supervision. Original school buildings were constructed in 1924; since that time, original buildings have undergone a series of improvements due to earthquakes in 1933 and 1994. In 1995, three of the school's buildings were vacated and replaced with a new structure in 2002.

Measure BH Bond

In June 2019, the Beverly Hills community approved a \$385 million general obligation bond (Measure BH) to continue the modernization and safety-related upgrades of Beverly Hills Unified School District's elementary, middle and high school facilities that began as a result of Measure E. This bond will finish out the work identified in that bond project and allow the opportunity to start new work that the Measure E bond was unable to fund.

Measure E Bond

In November 2008, the Beverly Hills community approved a \$334 million general obligation bond (Measure E) to facilitate modernization and safety-related upgrades of Beverly Hills Unified School District's elementary and high school facilities. There are no activities to report for the 2019-20 school years for Beverly Vista Middle School.

Supervision & Safety

The Beverly Hills Police Department provides police and traffic officers for traffic control in the morning and after school.

As students arrive on campus, playground assistants monitor the campus areas to ensure an orderly arrival of students to their classrooms. The school sponsors lunch-time activities in the atrium; some students visit the library during their lunch period. When students are dismissed at the end of the day, administration is stationed at the main exit gate to ensure students depart in a safe and orderly manner. The principal, assistant principal, custodian, and playground assistants carry cell phones and walkie talkies to facilitate routine and emergency communications concerning student safety.

Many individuals visit the campus as volunteers or to participate in school events. To maintain a safe and secure environment, all parents and visitors are required to check in at the school office upon arrival.

School Site Safety Plan

The Comprehensive School Site Safety Plan was developed for Beverly Vista Middle School in collaboration with local agencies and the district office to fulfill Senate Bill 187 requirements. Components of this plan include child abuse reporting procedures, teacher notification of dangerous pupil procedures, disaster response procedures, procedures for safe arrival and departure from school, sexual harassment policy, and dress code policy. The school's most current school site safety plan was reviewed, updated, and shared with school staff in August 2020.

Facilities Maintenance

School custodial staff and the district's maintenance and operations department (M&O) work together to ensure playgrounds, classrooms, and campus grounds are well-maintained and kept safe and functioning for students, staff, and visitors. Monthly M&O meetings facilitate discussions concerning safety issues, maintenance needs, cleaning practices, and training. Monthly safety walks are conducted by the administrators and the lead custodian to identify any safety work

School Facility Good Repair Status				
Item Inspected	Repair Status			
Inspection Date: December 2, 2020	Good	Fair	Poor	Repair Needed and Action Taken or Planned
Systems	✓			MPR/E110 - Three vent covers are missing; D228 - Thermostat is loose from wall
Interior Surfaces		✓		Mail Room, Counselor, Attendance Office, Lounge, C103, C210, D228, D205, E-204, E-203, E201, D301, D305, D307, D320 - Ceiling tile has a water stain; Detention/PTA - Rubber molding is missing; Nurse, C204, D306 - Ceiling tile has a water stain (mildew present); MPR/E110 - Floor tile is broken; Boys Locker Room, Boys RR - Paper towel dispenser is broken; C102 - Formica trim is missing on countertop; C112, C110, C212, D217, D227, D207, D311/Teacher Workroom, B109, B101 - Ceiling tiles have water stains; C111 - Ceiling tile is broken, ceiling tile has a water stain; C104 - Ceiling tile has a water stain, ceiling tile is loose; C103, D228, D304, D305, D306, D307 - Ceiling tile has a hole; C109 - Carpet is stained; Girls RR - Water damage to wall; Girls RR - Hole in ceiling; C202, D216, D301, D305, B110 - Ceiling tile is broken; C201 - Ceiling tiles have holes, ceiling tile has a water stain; D215, Library/D209 Ceiling tiles have water stains, ceiling tile is broken; D227 - Water damage to countertop; D207 Ceiling tile is missing; D319 - Carpet is worn and lifting; B111 - Ceiling tiles have water stains (hallway); B112/B-K3 - Ceiling tiles have water stains (also in hallway), ceiling tile is missing; B201 - Ceiling tiles have water stains (hallway also)
Cleanliness	✓			Boys Locker Room - RR has a strong urine odor; C102, C111, C110, C104, C211, D204/Storage, D303 - Unsecured items are stored too high
Electrical		✓		Nurse, B109 - Electrical cover is missing; Storage, Girls RR, Girls RR, Boys RR, B209 - One light diffuser is missing; Girls Locker Room - Multiple light panels are out, two light diffusers are missing; MPR/E110 - One light panel is out (storage); Boys Locker Room - Multiple light diffusers are missing, motion sensor is broken on exterior stairwell; D-150, Girls RR, B116/Janitor, Faculty RR, Boys RR - One light panel is out; Cafeteria - One can light is out, multiple light bulbs are out; Girls RR, C101, C102, C104, C204, D206/Storage, D303, Boys RR Multiple light bulbs are out; Faculty Womens RR - One of two light bulbs are out; Kitchen - Three light panels are out; Boys RR - Three light diffusers are missing; C102 - Electrical appliances are in close proximity to a water source; C111 - Cords are creating trip hazards, electrical cover is missing; Janitor - Light panel is out; Electrical - Only light panel is bad/dim; C213 - Electrical cover is missing (taped); D215 - Two light diffusers are missing (kiln and storage); Library/D209 - Electrical cover is missing (ceiling), electrical cover is loose; D203 - Ethernet cover is loose; D303 - Extension cord is being permanently used; D307 - Outlet cover is missing; D309/Storage, Janitor - Light diffuser is missing; D319 - Motion sensor is loose, cords are creating trip hazards; B111 - One light panel is out in RR; B116A/Green Room - Switch plate is broken; Girls RR - One can light is out (also in hallway); Boys RR, Boys RR - Can light is out; B102, B201, B202 - Electrical conduit end cap is missing; B201, B202 - Two light panels are out
Restrooms/Fountains		✓		Womens RR - Toilet seat is loose; Girls Locker Room - Two toilets are loose at the base; Faculty Mens RR - Toilet is loose at the base; Boys Locker Room - Drinking fountain button is missing; C104 - Faucet leaks at fitting; C203, D301, D320, B109, B102, B101 - Faucet has a low flow; D311/Teacher Workroom - Faucet has no flow; B109 - Drinking fountain is loose at base; Faculty RR - One faucet is loose at the base; Boys RR - Faucet is loose at base; Boys RR - One faucet has a drip; Unisex RR - Toilet leaks at fitting; Girls RR - Faucet handle is broken
Safety	✓			Boys Locker Room - Plug in air freshener; MPR/E110, Boys RR - Paint is peeling on interior wall; Girls RR - Paint is peeling on the ceiling and wall; Boys RR - Paint is peeling on the interior wall and ceiling; Faculty Mens RR - Fire sprinkler escutcheon is missing (hallway)
Structural		✓		Mail Room - Crack in wall; Detention/PTA - Cracks in wall and hallway ceiling; D319 - Cracks in wall
External		✓		Boys Locker Room - Trip hazard on walkway, door closer is broken; Girls RR - Door closer is broken
Overall Summary of School Facility Good Repair Status				
	Exemplary	Good	Fair	Poor
Overall Summary			✓	

Percentage Description Rating:

Fair: The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.

that needs to be done on campus. Custodians are required to comply with Beverly Hills Unified School District's approved cleaning standards and policies outlined in the custodial handbook. Parents who wish to review the district's policies may contact the Maintenance & Operations Department or Beverly Vista Middle School's office.

Maintenance & Operations (M&O) employs a work order process enabling Beverly Vista Middle School to communicate unscheduled maintenance needs, urgent repairs, or special projects. Teachers and staff submit requests to the principal or designated office staff who prepares and forwards an electronic work order to M&O for resolution; in some cases, teachers will contact the custodian directly to address minor projects. Emergency situations are immediately resolved either by the school custodian or district maintenance staff; general requests are typically addressed within two weeks.

Campus facilities are cleaned daily; one full-time day custodian, three full-time evening custodians, and one day groundskeeper are assigned to Beverly Vista Middle School and work closely with the principal for routine maintenance, daily custodial duties, and preparation for special events. The principal and lead custodian communicate daily regarding campus cleaning needs and safety concerns. Every morning before school begins, the lead custodian inspects the facilities for safety hazards, graffiti, or other conditions that require removal prior to students and staff entering school grounds.

The day custodian is responsible for general upkeep of campus and keeping restrooms, classrooms, office, cafeteria, and other facilities in an orderly and secure condition. The day custodian checks restrooms frequently throughout the day to ensure they are in sanitary condition and properly stocked. The evening custodians are responsible for comprehensive cleaning of classrooms, restrooms, offices, cafeteria, and other facilities; daily duties include cleaning student desktops. One groundskeeper is assigned to the Beverly Vista Middle School and is responsible for general landscaping and irrigation projects.

Facilities Inspections

Beverly Vista Middle School works closely with the district's Maintenance & Operations Department (M&O) for larger projects, routine facilities maintenance projects, and school inspections. The most recent facilities inspection at Beverly Vista Middle School took place on December 2, 2020. The Facility Inspection table illustrated in this report identifies the state-required inspection areas, disclosing the operational status in each of those areas. During fiscal year 2019-20, all restrooms were fully functional and available for student use at the time of the inspection.

The School Facilities & Safety section of the SARC is based on the Office of Public School Construction (OPSC) Facility Inspection Tool (FIT). The FIT uses specific criteria for a visual inspection, and is not based on exhaustive structural analyses.

Classroom Environment

Discipline & Climate for Learning

School staff supports an environment that teaches students, through the daily curriculum, the skills to resolve conflicts and take responsibility for their decisions. Character education instruction and discipline models are based upon based

Suspensions and Expulsions									
	Beverly Vista			BHUSD			CA		
	17-18	18-19	19-20	17-18	18-19	19-20	17-18	18-19	19-20
Suspensions	2.70%	3.90%	4.46%	3.90%	4.40%	3.14%	3.50%	3.50%	2.50%
Expulsions	0.00%	0.00%	0.00%	0.00%	0.10%	0.00%	0.08%	0.10%	0.10%

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

upon Positive Behavior Intervention and Supports (PBIS), a multi-tiered approach to social, emotional and behavior support. This schoolwide positive behavior management plan is used as a guide to develop school rules, develop behavior management programs, promote responsibility, promote respect, and minimize classroom disruptions.

Middle school students will engage in the Naviance college readiness program which will be led by the school counselor, and will participate in field trips to various college campuses.

Teachers have established grade-appropriate classroom management and incentive programs based on general school rules to maintain an effective learning environment. School and classroom rules are posted in the classroom. Behavior expectations are outlined in the student handbook (also available on the school's website). School rules are covered at parent orientation meetings for all students. At the beginning of the school year, teachers review student responsibilities in the classroom. During the first week of school, the principal and assistant principal conduct grade level assemblies to reinforce school rules, safety procedures, consequences for poor behavior, and academic expectations. Students are reminded to conduct themselves in a responsible, respectful manner as needed by their classroom teachers and at school assemblies.

Progressive disciplinary measures begin in the classroom when students are disruptive or demonstrating poor citizenship in the classroom. Students who continue to make poor choices in conduct are initially referred to the assistant principal; consequences and disciplinary action are based upon the student's past behavioral trend and severity of infraction. Discipline measures are consistently applied in a fair and firm manner and are in accordance with the school district's progressive discipline policy. Beverly Vista Middle School employs the Positive Behavioral Intervention & Supports (PBIS) system.

Enrichment Activities

Students are encouraged to participate in Beverly Vista Middle School's extracurricular activities as well as take advantage of city-sponsored programs. These activities promote positive attitudes, encourage achievement, and instill a sense of belonging among students. Students are encouraged to participate in field trips, student government, Youth in Government, various academic competitions, choir, band, and service learning opportunities for enrichment. Our students are given the opportunity to participate in outdoor education: sixth grade students attend STEM (Science, Technology, Engineering, and Mathematics) field trips; seventh and eighth grade students spend four and five days in the field learning applied sciences. Beverly Vista Middle School offers students over 150 clubs and student organizations to support enrichment and connection.

The Beverly Hills Parks and Recreation Department sponsors after-school day-care programs that feature fun and engaging classes, educational enrichment, and Adventure Camp.

Class Size

The Class Size Distribution tables in this report illustrate the distribution of class sizes by grade level, the average class size, and the number of classes that contain 1-20 students, 21-32 students, and 33 or more students.

Average Class Size and Class Size Distribution				
2017-18				
Grade Level	Average Class Size	Number of Classes*		
		1-20	21-32	33+
K	21.0		4	
1	22.0		3	
2	23.0		3	
3	20.0	4		
4	28.0		3	
5	29.0		3	
2018-19				
K	18.0	3	1	
1	19.0	3		
2	21.0	2	1	
3	19.0	4		
4	20.0	1	3	
5	27.0		3	

*Number of classes indicates how many classes fall into each size category (a range of total students per

Average Class Size and Class Size Distribution				
2017-18				
Subject	Average Class Size	Number of Classes*		
		1-22	23-32	33+
English	19	6	3	0
Math	16	7	4	0
Science	23	5	4	0
Social Science	25	3	4	0
2018-19				
English	19	5	4	0
Math	18	6	3	0
Science	22	6	3	0
Social Science	24	2	5	0
2019-20				
English	22	11	21	2
Math	22	16	16	2
Science	23	8	19	2
Social Science	26	3	21	1

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary level, this information is reported by subject area rather than grade level.

Curriculum & Instruction

Staff Development

All curriculum and instructional improvement activities at Beverly Hills Unified School District are aligned to the California State Standards. Staff development concentrations are selected and identified based on the results of staff surveys, state assessment results, and administration/teacher input.

Beverly Vista Middle School offers supplemental staff training to support specific needs of both teachers and students. Training during the school year took place on late start Wednesdays. Throughout the year, administration and teaching staff worked as a collaborative body to monitor and evaluate progress of meeting schoolwide goals under

the direction of the school's instructional leadership team. During the 2019-20 school year Beverly Vista Middle School focused on the following topics:

- Assessing Student Behavior
- CAASPP Training
- Differentiated Instruction
- Flexible Student Groups Based Upon Formative Assessments
- Instructional Technology in the Classroom
- Safety
- Technology in the Classroom

Due to Covid-19, Staff Development moved from a focus of standards-based instructional strategies to teacher and staff training of technology based educational programs to ensure that teachers were delivering a high quality virtual education as compared to their quality academic programs that were being delivered while in a live classroom setting.

Additional PD Topics once we went to Virtual Learning in 2019-20:

- Instructional Technology (Kami, Screencastify, Seesaw, Listenwise, Flocabulary, Nearpod, Peardeck, Google Meets, Jamboard, FlipGrid, Kahoot, Quizzes, Story Creator, Bitmoji Classrooms)
- Virtual Learning Pedagogy
- Connection with schools and classrooms around the state to share ideas)

During the 2018-19, 2019-20, and 2020-21 school years, Beverly Hills Unified School District offered professional development days, which focused on common assessments and how best to utilize these assessments to monitor student progress (grades K-12). A portion of training activities were led by administrators and educational consultants at school sites and at articulation meetings held in various locations throughout the district. District-sponsored workshops offered included the following topics:

Number of School Days/Topics Dedicated to Staff Development & Continuous Improvement

2018-19 3 days

- The Basics of Mindfulness for Self-Care and Stress Management
- Social & Emotional Learning
- Cognitive Guided Instruction
- Google Basics & Learning Management System

2019-20 3 days

- Aeries Gradebook / Communications
- Google Classroom / G-Suite
- Positive Behavior Intervention & Supports (PBIS)

2020-21 3 days

- Aeries Gradebook / Communications
- Goalbook Pathway & Goalbook Toolkit
- Google Classroom / G-Suite
- Instructional Technology: Kami, Screencastify, Flocabulary, Nearpod, Listenwise, and SeeSaw
- Positive Behavior Intervention & Supports (PBIS)
- Zoom

Beverly Hills Unified School District supports new and veteran teachers in developing their teaching skills. California Teacher Induction Program (CTIP), a state-sponsored program, is designed for first- and second-year credentialed teachers and provides skills

Textbooks

Year Adopted	From Most Recent State Adoption?	Publisher and Series	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials
Reading/Language Arts			
2016	Yes	McGraw-Hill Education - Study Sync	0%
Math			
2013-2014	Yes	Houghton-Mifflin - Big Ideas Math: California Course 1, 2 & 3 © 2015	0%
2013-2014	Yes	Houghton-Mifflin - Big Ideas Math: Accelerated Course 2 © 2015	0%
2013-2014	Yes	Houghton-Mifflin - Larson Big Ideas Math: Algebra I © 2015	0%
Science			
2020	Yes	Savvas - Elevate Science Middle Grades for California	0%
Social Science			
2018	Yes	Teacher's Curriculum Institute: Ancient World	0%
2018	Yes	Teacher's Curriculum Institute: Medieval World & Beyond	0%
2018	Yes	Teacher's Curriculum Institute: US through Industrialism	0%

assistance over a two-year period. New Teacher Orientation is provided over a two-day period at the beginning of the school year for all teachers who are new to the Beverly Hills Unified School District; training sessions provide an overview of general policies and practices; curriculum and instruction; and technology based tools. The Peer Assistance and Review program is designed to improve the education for students and increase the classroom performance of teachers, targeting both new and veteran teachers.

The principal encourages teachers to attend professional workshops and conferences in their field of expertise. New teachers, experienced teachers, mentor/teacher leaders, administrators, and support staff are encouraged to participate in workshops sponsored by the Los Angeles County Office of Education. Classified support staff may receive additional job-related training from vendors, department supervisors, and district representatives. The district makes available technology training for classified staff; topics include general instruction on basic Microsoft Office and Outlook applications.

Instructional Materials

All textbooks used in the core curriculum throughout Beverly Hills Unified School District are currently being aligned to the California State Standards. Instructional materials for grades K-8 are selected from the state's most recent list of standards-based materials and adopted by the State Board of Education. Instructional materials for grades 9-12 are standards-based and approved by the district's Board of Education. The district follows the State Board of Education's adoption cycle for core content materials and for textbook adoptions in foreign language, visual and performing arts, and health. District textbook review and adoption activities occur the year following the state's adoption. For a period of 30 days prior to adoption, parents may visit the district office to review textbooks that have been recommended for adoption by the Board of Education.

On September 22, 2020, Beverly Hills Unified School District's Board of Education held a public hearing to certify the extent to which textbooks and instructional materials have been provided to students. The Board of Education adopted Resolution #2020-2021-013 which certifies as required by Education Code §60119 that (1) textbooks and instructional materials were provided to all students, including English Learners, in the district to the extent that each pupil has a textbook or instructional materials, or both, to use in class and to take home to complete required homework assignments, (2) sufficient textbooks and instructional materials were provided to each student, including English Learners, in math, science, history-social science, and English/language arts, including the English language development component of an adopted program, consistent with the cycles and content of the curriculum frameworks, (3) sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and (4) sufficient laboratory science equipment was available for science laboratory classes offered in grades 9-12 inclusive.

In addition to the core subject areas, districts are required to disclose in their SARCs the sufficiency of instruction materials used for its visual/performing arts curricula. During the 2020-21 school year, all students enrolled in elective classes were provided with a textbook or supplemental materials to use in class and to take home. These materials are in alignment with the California State Standards.

School Leadership

Leadership at Beverly Vista Middle School is a responsibility shared among school administrators, instructional staff, and parents. Teamwork between the principal and assistant principals ensure both curricular and operational components of Beverly Vista Middle School function properly.

Grade level and department teams meet once a month during common prep periods to discuss student performance and collectively address inquiries concerning instructional strategies and programs.

The School Site Council (SSC) is comprised of administrators, teachers, classified staff, and parents and meets periodically. The SSC is responsible for reviewing and approving the school site plan, the school safety plan, and annual budget. Council members serve as a liaison between the school and community.

Specialized Instruction

All curriculum and instruction is currently being aligned to the California State Standards approved by the State Board of Education. Every child receives a rigorous, well-balanced standards-aligned core program. Beverly Vista Middle School structures its educational program so that all students receive instruction appropriate to their learning level. To ensure the success of every student, teachers use a variety of instructional techniques using research-based instructional materials and strategies.

Students who regularly experience academic, social, or behavioral difficulty in the classroom are referred to a Student Success Team (SST). The team is responsible for addressing barriers that impact the ability of a student to perform at his or her best in school, recommending intervention strategies/services to meet the child's unique needs, and subsequently evaluating progress and modifying instruction as needed over time. A variety of strategies are considered to help promote academic success and may include but are not limited to differentiated class instruction, small group instruction outside the general education environment with resource specialist staff, and/or counseling.

Beverly Vista Middle School's special education program is supported by a highly qualified and caring staff. Special education students are mainstreamed as much as possible into the general education classroom and provided instruction in the least restrictive environment. Each student's curricular agenda is based upon their Individual Education Plan (IEP), which is reviewed and updated annually by the school's IEP teams. The IEP ensures students with disabilities have equal access to core curriculum and educational opportunities and coordinates specially-designed instruction based upon individual academic, social, and/or behavioral needs. Two speech and language therapists, one school psychologist, one part-time occupational therapist and one part-time adaptive physical education specialist are on staff to provide necessary services to Beverly Vista Middle School's special needs students.

Students identified as English Learners (EL) are placed with a teacher who has been certified by the state to teach English Learners and are provided differentiated instruction in the general education classroom and for some students in a dedicated EL classroom. EL students may be placed in a 50-minute ELD course in lieu of an elective and as a supplement to their regular language arts class. ELD instruction for all grade levels focuses on language development, reading skills, vocabulary development, reteaching class lessons, and front-loading for future lessons. As students increase fluency in the English language, Beverly Vista Middle School continues to monitor their performance through the ELPAC and adjusts instruction as needed to ensure continued success.

Beverly Vista Middle School hosts a series of intervention programs to meet the needs of those students not meeting state proficiency standards in reading, language arts, and math. A recommendation for student participation in one or more of Beverly Vista Middle School's intervention programs typically comes from the Student Success Team, instructional staff/teachers, or the

student's parent based upon classroom performance or state/district assessment results. Intervention strategies may include:

- Library: The library is open before school, during lunch everyday, and closes at 4:00 p.m. One day a week the library stays open until 5:30 p.m.

Professional Staff

Support Services Staff

Support service staff consists of school counselors, psychologists, and nurses. This expert team of support service staff, through close collaboration, is instrumental in improving student attendance and achievement through the identification, referral, and remediation of health and/or emotional concerns.

In addition to providing academic guidance, school counselors conduct classroom visits to discuss social issues and conflict resolution, and identify and resolve diverse issues interfering with a student's ability to learn and succeed in school.

Beverly Vista Middle School welcomes volunteers from the city's Maple Center, a regional counseling center that sponsors activities with the students, discussing social and conflict resolution skills. School psychologists are available to assist with academic, social, and emotional issues as well as provide needed psycho-educational assessments to determine eligibility for special education services and to facilitate coordination of Individual Education Plans (IEP). School nurses conduct health screening programs; health technicians provide basic first aid.

Teacher Assignment

During the 2019-20 school year, Beverly Vista Middle School had 68 teachers who met all credential requirements in accordance with state guidelines. The chart below identifies the number of teachers at both the school and district who are 1) fully credentialed; 2) without full credentials; 3) teaching outside subject area of competence; 4) misassignments for English learners; 5) total teacher misassignments; and 6) vacant teacher positions. The term "misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

Teacher Credentials and Assignments						
	Beverly Vista			BHUSD		
	18-19	19-20	20-21	18-19	19-20	20-21
Total Teachers	52	68	68	272	259	260
Teachers with Full Credential	52	68	68	272	259	260
Teachers without Full Credential	0	0	0	0	0	0
Teaching Outside Subject Area (with full credential)	0	0	0	0	0	0
Misassignments of Teachers of English Learners	0	1	1	1	2	1
Total Teacher Misassignments*	1	5	5	8	12	3
Teacher Vacancies	0	1	1	0	2	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc. *Total Teacher Misassignments includes the number of Misassignments of Teachers of English learners.

SARC Data & Access

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about Beverly Vista Middle School and comparisons of the school to the district and the county. DataQuest is a dynamic system that provides reports for school accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Disclosure

The statistical information disclosed in this report is obtained from the California Department of Education and the Beverly Hills Unified School District. At the time of publication, this report met all SARC-related state and federal requirements, using the most current data available. Data to prepare the instructional materials sections was acquired in October 2020 and the school facilities section was acquired in December 2020.

District Expenditures

Salary & Budget Comparison

State law requires comparative salary and budget information to be reported to the general public. For comparison purposes, the State Department of Education has provided average salary data from school districts having similar average daily attendance throughout the state.

Expenditures Per Student

For the 2018-19 school year, Beverly Hills Unified School District spent an average of \$19,759 of total general funds to educate each student (based on 2018-19 audited financial statements). The table in this report 1) compares the school's per pupil expenditures from unrestricted (basic) and restricted (supplemental) sources with other schools in the district and throughout the state, and 2) compares the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding salaries can be found at the CDE website at <http://www.cde.ca.gov/ds/fd/ec/> and <http://www.cde.ca.gov/ds/fd/cs/>. (The figures shown in the table below reflect the direct cost of educational services, per ADA, excluding food services, facilities acquisition and construction, and certain other expenditures.)

Teacher and Administrative Salaries 2018-19

	BHUSD	State Average of Districts in Same Category
Beginning Teacher Salary	57,113	47,145
Mid-Range Teacher Salary	90,255	74,952
Highest Teacher Salary	109,125	96,092
Average Principal Salaries:		
Elementary School	153,180	116,716
Middle School		120,813
High School	176,222	131,905
Superintendent Salary	290,139	192,565
Percentage of Budget For:		
Teacher Salaries	35	31
Administrative Salaries	6	6

For detailed information on salaries, see the CDE
Certificated Salaries & Benefits Web page at
<http://www.cde.ca.gov/ds/fd/cs/>.

Expenditures Per Pupil and School Site Teachers Salaries 2018-19

Dollars Spent Per Student					
			% Difference - School and District	State Average for Districts of Same Size and Type	% Difference - School and State
Expenditures Per Pupil	Beverly Vista	BHUSD			
Total Restricted and Unrestricted	9,864	N/A	N/A	N/A	N/A
Restricted (Supplemental)	558	N/A	N/A	N/A	N/A
Unrestricted (Basic)	9,306	10,190	91.3%	7,750	120.1%
Average Teacher Salary	96,328	96,651	102.8%	75,706	127.2%

Note: Cells with N/A values do not require data.

In addition to general fund state funding, Beverly Hills Unified School District receives state and federal categorical funding for special programs. For the 2018-19 school year, the district received categorical, special education, and support programs, including but not limited to:

- Career & Technical Education Program
- Career Technical Education Incentive Grant Program
- Classified School Employee Professional Development Block Grant
- Department of Rehabilitation
- Education Protection Account
- Lottery: Instructional Materials
- Low-Performing Students Block Grant
- Other Local: Locally Defined
- Special Education
- State Lottery
- Title I, II, III
- Tobacco-Use Prevention Education