

## SUBSTITUTE TEACHER'S HANDBOOK

May, 2023

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#### **GENERAL INFORMATION**

#### **The Community**

Beverly Hills, with a population of 34,000 residents, is bounded on all sides by the City of Los Angeles. It is eight miles west of the Los Angeles Civic Center and six miles from the Pacific Ocean. Although noted for its many celebrity residents, the city has a population that primarily consists of the professional and business people.

Many residents have been attracted to Beverly Hills because of their high regard for the school district's educational program. Because of strong cultural, artistic and educational backgrounds parents expect an outstanding instructional program and are committed to excellence in education.

#### The District

The Beverly Hills Unified School District consists of three TK-5 Elementary Schools, one 6-8 Middle School and one 9-12 High School. The TK-12 enrollment is approximately 3,300 students.

The district employs approximately 320 certificated and 234 classified personnel. The staff is extremely dedicated and highly qualified.

BHUSD is recognized nationally as a leader in education. Students have consistently scored far above national averages on standardized achievement tests.

A five member Board of Education is elected by voters to staggered, four-year terms. The Superintendent serves as the District's chief administrative officer and as secretary to the Board of Education.

#### **Board of Education**

Noah Margo, President Dr. Amanda Stern, Vice President Rachelle Marcus, Member Judy Manouchehri, Member Mary Wells, Member

#### **District Administration**

Dr. Michael Bregy, Superintendent Laura Collins-Williams, Assistant Superintendent, Student Services Raphael Guzman, Assistant Superintendent, Business Services Dustin Seemann, Assistant Superintendent, Education Services Dr. Matthew Horvath, Assistant Superintendent, Personnel Services





Dear Substitute Teacher,

Welcome to the Beverly Hills Unified School District. As a substitute teacher you are a valuable member of our educational team. Without you, we could not fulfill our mission of providing a positive and challenging learning environment for our young people. The information contained in this handbook is intended to assist you in performing your duties.

Substitute teacher pay for the 2022-2023 school year is \$221.43 per day for short term (less than 16 days in one assignment) and \$286.76 per day for long term (after reaching the 16<sup>th</sup> consecutive day in same assignment).

Again, on behalf of our staff and students, thank you for joining our educational team, and the best of luck to you in your professional service to our district.

Sincerely,

Matthew Horvath, Ed.D.

Assistant Superintendent, Personnel Services

#### **BEVERLY HILLS UNIFIED SCHOOL DISTRICT**

255 South Lasky Drive Beverly Hills, CA 90212 (310) 551-5100 http://bhusd.org

#### SCHOOLS AND PRINCIPALS

**Hawthorne School** 

624 N. Rexford Drive, 90210 (310) 229-3675 Fax: (310) 276-5023

**Horace Mann School** 

8701 Charleville Boulevard, 90211 (310) 229-3680 Fax: (310) 652-8841

**Beverly Vista Middle School** 

200 S. Elm Drive, 90212 (310) 229-3669 Fax: (310) 275-3532

**Beverly Hills High School** 

241 Moreno Drive, 90212 (310) 229-3685 Fax: (310) 286-7446

**Moreno Continuation High School** 

255 South Lasky Drive, 90212 (310) 229-3685 ext. 8100 Fax: (310) 286-7446

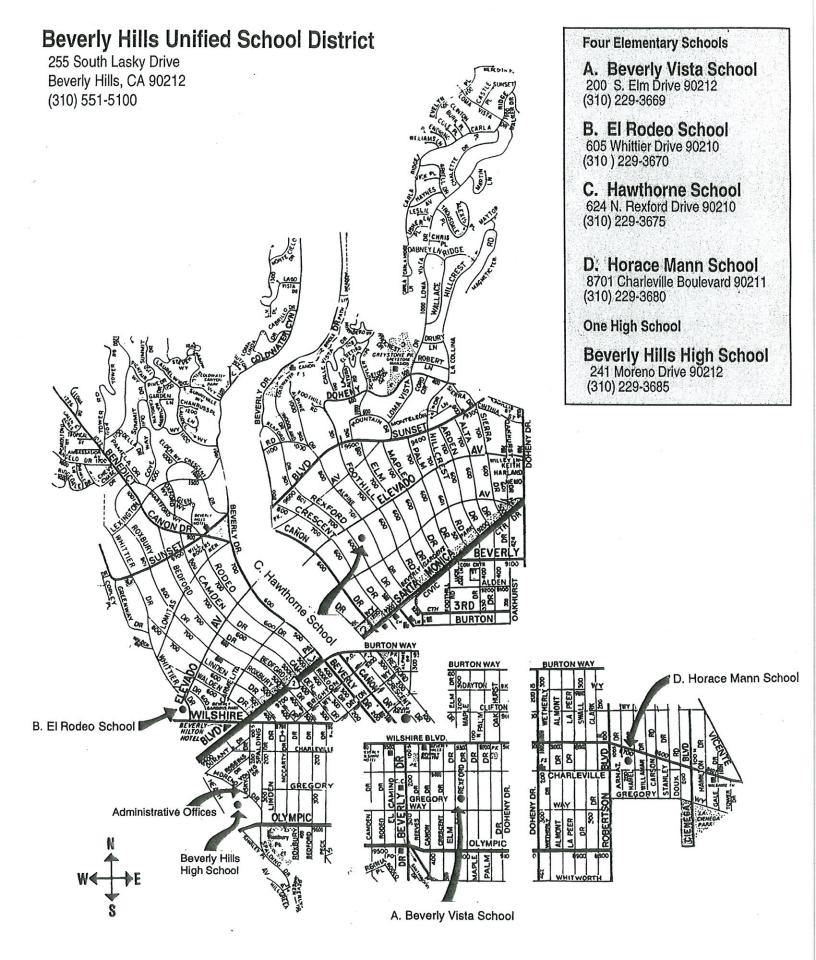
Sarah Kaber, Principal Kevin Painter, Assistant Principal

Craig Bugbee, Principal Molly Hwang, Assistant Principal Christopher Regan, Assistant Principal

Dr. Kelly Skon, Principal Sarah Perkins, Assistant Principal-6<sup>th</sup> Joseph Little, Assistant Principal-7th Richard Waters, Assistant Principal-8th

Kim Decatrel, Co-Principal Drew Stewart, Co-Principal Phil Chang, Assistant Principal Samantha Jung, Assistant Principal

Dustin Seemann, Asst. Supt., Education Services Loren Newman, Program Coordinator



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UNIFIED CALENDAR
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DECEMBER

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SEPTEMBER

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Staff Development Days - August 11 & 12, 2022 School Opens/Classes Begin - August 15, 2022 ndependence Day (observed) - July 4, 2022 -ocal Holidays - September 26 & 27, 2022 Pupil Free Day - August 10, 2022 Labor Day - September 5, 2022

Veterans Day - November 11, 2022 ocal Holiday - October 5, 2022

Thanksgiving - November 23 - 25, 2022

Winter Recess - December 23, 2022 - January 6, 2023 Second Semester Begins - January 9, 2023 Pupil Free Day - December 22, 2022

Martin Luther King Day - January 16, 2023

Staff Development Day - February 17, 2023 Presidents Day - February 20, 2023

Spring Recess - April 3 - 7, 2023

Close of School/Last Day of Classes - June 1, 2023 Memorial Day - May 29, 2023

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MARCH

Pupil Free Day/BHHS Graduation - June 2, 2023 Juneteenth (observed) - June 19, 2023

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JUNE

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Staff Service Days - 3 | Staff Development Days - 3 otal Days of Instruction - 180

= Legal Holidays

= Local Holidays

= School Recesses

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<equation-block> = TK-12 Pupil Free Day

C) = Opening/Closing

= Staff Dev. Day (No School)

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# SCHOOL DISTRICT CALENDAR **BEVERLY HILLS UNIFIED** 2023-2024

Winter Recess - December 22, 2023 - January 5, 2024 Close of School/Last Day of Classes - May 30, 2024 Pupil Free Day/BHHS Graduation - May 31, 2024 School Opens/Classes Begin - August 14, 2023 Independence Day (observed) - July 4, 2023 Staff Development Day - February 16, 2024 Second Semester Begins - January 8, 2024 Martin Luther King Day - January 15, 2024 Staff Development Day - August 11, 2023 Staff Development Day - April 26, 2024 Thanksgiving - November 22 - 24, 2023 Juneteenth (observed) - June 19, 2024 ocal Holiday - September 25, 2023 Pupil Free Day - December 21, 2023 /eterans Day - November 10, 2023 Presidents Day - February 19, 2024 Pupil Free Day - August 10, 2023 Spring Recess - April 1 - 8, 2024 Labor Day - September 4, 2023 Memorial Day - May 27, 2024

Staff Service Days - 3 | Staff Development Days - 3 Total Days of Instruction - 180

## LEGEND

= Legal Holidays

= Local Holidays

= School Recesses

<equation-block> = TK-12 Pupil Free Day

C) = Opening/Closing of School

= Staff Dev. Day (No School)

#### BEVERLY HILLS UNIFIED SCHOOL DISTRICT

#### Child Abuse Mandated Reporter Acknowledgement Form

All Beverly Hills Unified School District employees must acknowledge that they are aware of the provisions of section 11166 of the California Penal Code and that they are mandated child abuse reporters under California Penal Code section 11165.7. California Penal code section 11166 requires that:

§ 11166. Report; duty; time

- (a) Except as provided in subdivision (d), and in Section 11166.05, a mandated reporter shall make a report to an agency specified in Section 11165.9 whenever the mandated reporter, in his or her professional capacity or within the scope of his or her employment, has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. The mandated reporter shall make an initial report to the agency immediately or as soon as is practicably possible by telephone and the mandated reporter shall prepare and send, fax, or electronically transmit a written follow-up report thereof within 36 hours of receiving the information concerning the incident. The mandated reporter may include with the report any nonprivileged documentary evidence the mandated reporter possesses relating to the incident.
  - (1) For the purposes of this article, "reasonable suspicion" means that it is objectively reasonable for a person to entertain a suspicion, based upon facts that could cause a reasonable person in a like position, drawing, when appropriate, on his or her training and experience, to suspect child abuse or neglect. For the purpose of this article, the pregnancy of a minor does not, in and of itself, constitute a basis for a reasonable suspicion of sexual abuse.
  - (2) The agency shall be notified and a report shall be prepared and sent, faxed, or electronically transmitted even if the child has expired, regardless of whether or not the possible abuse was a factor contributing to the death, and even if suspected child abuse was discovered during an autopsy.
  - (3) Any report made by a mandated reporter pursuant to this section shall be known as a mandated report.
- (b) If after reasonable efforts a mandated reporter is unable to submit an initial report by telephone, he or she shall immediately or as soon as is practicably possible, by fax or electronic transmission, make a one-time automated written report on the form prescribed by the Department of Justice, and shall also be available to respond to a telephone follow-up call by the agency with which he or she filed the report. A mandated reporter who files a one-time automated written report because he or she was unable to submit an initial report by telephone is not required to submit a written follow-up report.
- (f) Any mandated reporter who knows or reasonably suspects that the home or institution in which a child resides is unsuitable for the child because of abuse or neglect of the child shall bring the condition to the attention of the agency to which, and at the same time as, he or she makes a report of the abuse or neglect pursuant to subdivision (a).
- (g) Any other person who has knowledge of or observes a child whom he or she knows or reasonably suspects has been a victim of child abuse or neglect may report the known or suspected instance of child abuse or neglect to an agency specified in Section 11165.9.
- (i) The reporting duties under this section are individual, and no supervisor or administrator may impede or inhibit the reporting duties, and no person making a

report shall be subject to any sanction for making the report. However, internal procedures to facilitate reporting and apprise supervisors and administrators of reports may be established provided that they are not inconsistent with this article.

- (2) The internal procedures shall not require any employee required to make reports pursuant to this article to disclose his or her identity to the employer.
- (3) Reporting the information regarding a case of possible child abuse or neglect to an employer, supervisor, school principal, school counselor, coworker, or other person shall not be a substitute for making a mandated report to an agency specified in Section 11165.9.

California Penal Code section defines a mandated reporter as:

#### § 11165.7. Mandated reporter

- (a) As used in this article, "mandated reporter" is defined as any of the following:
  - (1) A teacher.
  - (2) An instructional aide.
  - (3) A feacher's aide or teacher's assistant employed by any public or private school.
  - (4) A classified employee of any public school.
  - (5) An administrative officer or supervisor of child welfare and attendance, or a certificated pupil personnel employee of any public or private school.
  - (6) An administrator of a public or private day camp.
  - (7) An administrator or employee of a public or private youth center, youth recreation program, or youth organization.
  - (8) An administrator or employee of a public or private organization whose duties require direct contact and supervision of children.
  - (9) Any employee of a county office of education or the California Department of Education, whose duties bring the employee into contact with children on a regular basis.
  - (10) A licensee, an administrator, or an employee of a licensed community care or child day care facility.
  - (11) A Head Start program teacher.
  - (12) A licensing worker or licensing evaluator employed by a licensing agency as defined in Section 11165.11.
  - (13) A public assistance worker.
  - (14) An employee of a child care institution, including, but not limited to, foster parents, group home personnel, and personnel of residential care facilities.
  - (15) A social worker, probation officer, or parole officer.
  - (16) An employee of a school district police or security department.
  - (17) Any person who is an administrator or presenter of, or a counselor in, a child abuse prevention program in any public or private school.
  - (18) Any person who coaches or is a walk on-coach.

Training in the duties imposed by this article shall include training in child abuse identification and training is child abuse reporting. As part of that training, school districts shall provide to all employees being trained a written copy of the reporting requirements and a written disclosure of the employees' confidentiality rights.

School Districts that do not train the employees specified in subdivision (a) in the duties of child care custodians under the child abuse reporting laws shall report to the State Department of Education the reasons why this training is not provided.

The absence of training shall not excuse a mandated reporter from the duties imposed by this article.

While the legal obligation to report applies to the aforementioned employees only, it shall be the policy of Beverly Hills Unified School District that all employees shall comply with the law's reporting procedures whenever thy have knowledge of or observe a child in the course of their employment who they know or reasonably suspect to have been the victim of child abuse. The District will defend any employees who make a report consistent with this policy in the course of their employment against any actions or claims that may be made as a result of said report and will pay all expenses associated with such defense. Any failure to comply with this policy may subject an employee to disciplinary action.

The Child Protection Hotline telephone number is 1 (800) 540-4000. This is a toll free number within the state of California. The telephone number for the Telecommunication Device for the Deaf (T.D.D.) is 1 (800) 272-6699. To reach the Child Protection Hotline from outside the state of California dial 1 (213) 639-4500. A message will be taken and a Children's Social Worker will return your call in 24 hrs. Our address is 1933 S Broadway, 5th Floor, Los Angeles, CA 90007.

For general information, please call the DCFS Public Inquiry section at (213) 351-5825 and 351-5607.

While the legal obligation to report applies to the aforementioned employees only, it shall be the policy of Beverly Hills Unified School District that all employees shall comply with the law's reporting procedures whenever thy have knowledge of or observe a child in the course of their employment who they know or reasonably suspect to have been the victim of child abuse. The District will defend any employees who make a report consistent with this policy in the course of their employment against any actions or claims that may be made as a result of said report and will pay all expenses associated with such defense. Any failure to comply with this policy may subject an employee to disciplinary action.

Your signature below acknowledges that you have knowledge of the foregoing provisions concerning child abuse reporting and that you will comply with them.

Print Name	i i	Signature	
	*		
Site		Date	



#### **Success for Substitutes**

- 1. **First of all, arrive on time**, which probably means at least one-half hour before the first class is scheduled to begin. You should check in with the principal or secretary (main office) and sign in on the sign-in sheet that is available at many schools.
- 2. **Second, always dress professionally**. A Phoenix teacher says, "I dress to the "T" as a substitute teacher. The kids hold the door for me. One on each side! That's pretty scary and wonderful that they are influenced so easily by appearance. My daughter's been on her job for only two weeks and she says they hold the door for her, also."
- 3. Third, follow the teacher's lesson plan as given to you. All teachers are responsible and want their students to learn. You are expected to carry on with the academic program.
- 4. **Fourth, always have a backup plan**. This is your way to engage students in meaningful learning activities just in case no lesson plans have been left for you.



#### Frontline AESOP Memo

Dear Substitute Employee,

The Beverly Hills Unified School District is using an automated service that greatly simplifies and streamlines the process of recording and managing absences and finding substitutes. This service is called Frontline AESOP. The Frontline AESOP service will be available to you 24 hours a day, 7 days a week (800-942-3767) and can be accessed via internet and telephone.

#### **How do I interact with Frontline AESOP?**

<u>Substitute Employees</u> The Human Resources department will take care of the registration. You will receive an Email Invite through the email address that reflects on the employment application. When you open the email invite, follow the prompts to create your Frontline ID Substitute Account. After you create an ID account, you may access the Frontline Aesop website by accessing it through the official BHUSD website at <a href="https://www.bhusd.org">www.bhusd.org</a> under the Human Resources (tab) Aesop link (on the right side). Here you will be able to view available assignments, enter non-available dates and update your phone number.

Substitutes may also call Frontline AESOP <u>toll free at 1-800-942-3767 to shop</u> <u>for available jobs.</u> Simply follow the voice menu to listen for available assignments.

Your <u>ID and PIN</u> numbers for accessing Frontline AESOP <u>via telephone (\*)</u> are as follows:

\* ID Number (Phone Number):

* ID Number (Phone	Number):	
* PIN Number:		

When accepting an assignment via telephone, please wait until you receive a confirmation number before you terminate the phone call or close your internet browser window.

<u>Your transaction is not complete until you receive a confirmation number.</u>
If you have questions, please contact Dinora Diaz, Administrative Assistant II, Human Resources Department, 310-551-5100, ext. 2237.



### Memo

To: Substitute Teachers

From: Human Resources Department

Re:Substitute Teachers' Payment

Substitutes are hired on a daily basis, and substitutes should accept assignments knowing that the school site will expect them to follow the teaching schedule of the teacher for whom they are substituting and may in addition assign them to cover additional teaching periods during conference and preparation periods. School sites understand that they are responsible for providing for an appropriate lunch period and that if there is not a need for substitutes to cover additional teaching periods, conference and preparation periods can be regarded as break time (though we would appreciate it if you would ensure that the office is able to contact you during these times, in case unexpected circumstances arise).

Substitutes accepting full day assignments should in general expect to be on campus for approximately 7.5 hours. Substitutes who work more or less time than this will be paid accordingly, as follows:

- Substitutes whose assignments are for 4 hours and 45 minutes or less will be paid at 3/5 of the daily rate.
- Substitutes whose assignments are for between 4 hours and 45 minutes and 6 hours and 30 minutes will be paid at 4/5 of the daily rate.
- Substitutes whose assignments are for the full duration of a regular full time teacher's schedule, or whose assignments are for more than 6 hours and 30 minutes and less than 8 hours will be **paid at 5/5 of the daily rate**. (Note that if a substitute is hired to fill a kindergarten assignment, the substitute should be aware that they may be needed beyond the 2:00 dismissal time and should be prepared to check in with the office at 2:00 and to remain on campus if necessary.)
- Substitutes whose assignments are for more than 8 hours will be paid at 6/5 of the daily rate.

If you have questions regarding expectations for or computation of time worked, please contact the Human Resources Department.

HRD 5/2013

## SUBSTITUTE TEACHER PAY SCHEDULE

	PAY PERIOD	TIMESHEET DUE	ISSUE DATE
1	8/10 - 8/18	8/18th	9/2
2	8/19 - 9/18	9/16th	10/5
3	9/19 - 10/18	10/18th	11/4
4	10/19 - 11/18	11/18th	12/5
5	11/21 - 12/16	12/16th	1/5
6	12/19 - 1/18	1/18th	2/3
7	1/19 - 2/17	2/17th	3/3
8	2/20 - 3/17	3/17th	4/5
9	3/20 - 4/18	4/18th	5/5
10	4/19 - 5/18	5/18th	6/5
11	5/19 – 6/2	6/2 <sup>nd</sup>	7/5

- Time sheets are due into the payroll office on the due date indicated above (chart).
- Checks are issued on the due date indicated above (chart).
- Direct Deposits are made on the pay date.
- When <u>mailing in your timesheet to Payroll Department</u>, please note on your addressed envelope <u>"TIMESHEET ENCLOSED"</u>.

## SUBSTITUTE SALARY SCHEDULE 2022-2023 Effective July 1, 2022

STEP 1	Daily Substitute Teachers	\$221.43/day
STEP 2	Long-term Substitute Teachers (After reaching the 16 <sup>th</sup> consecutive day	\$286.76/day in the same assignment)

### CLASS EVALUATION FORM FOR SUBSTITUTE TEACHER

	Date: _		Per/Grade/Subj:					_ School:		
Substitute Name:			la l	_ Su	b #:					
In order to better evaluate how classes are held accountable for their behavior, and to please complete this form.										
Rate the following questions on a scale of (1) Completely, (2) Mostly, (3) Somewhat, or (4)		All Day	Per 1	Per 2	Per 3	Per 4	Per 5	Per 6	Per 7	
1st five(5) minutes of class: students came int classroom quietly and got ready for class to b	to the									
Students were on task										
Noise level in classroom was appropriate										
Students followed directions the first time the given	ney were									
Students did not wander around the classroostayed where they were supposed to	om and									
Comments:										
Infraction Codes  Use the codes below for discipline pr			Please	e list help	oful stud	ents bel	ow.			
NS – No supplies NW – Not working productively			Helpfu	ıl Studer	nts:					
T – Tardy R – Referral sent to the Office  Problem Students:	PC – Parent pho	one call	1							
1.			2							
	/s Action Tak	ken	3							
Name Infraction	/s Action Tak	cen								
3 Infraction	/s Action Tak	ven								
4			7							
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Name Infraction Additional feedback:	/s Action Tal	Ken								

PLEASE RETURN THIS FORM TO THE OFFICE WHEN YOU CHECK OUT! Thank You!

## CLASS EVALUATION FORM FOR CLASSROOM TEACHER

Teacher Name:	Date:	Per/Grade/Subj:					_ School:		
Substitute Name:	Sub #:								
In order to better evaluate how classes are behaving when the classroom teacher is absent, to ensure that students are held accountable for their behavior, and to help establish a positive teaching environment for substitute teachers, please complete this form.									
Rate the following questions on a scale of (1) Completely, (2) Mostly, (3) Somewhat, or (4) Not	at All	All Day	Per 1	Per 2	Per 3	Per 4	Per 5	Per 6	Per 7
Lesson plans were followed as directed									
Procedures for correcting papers were followed									
Classroom discipline/management plans were fol	llowed								
Classroom desk, books, papers, etc., were left in	order								
Comments by the classroom teacher:				•	•			•	
<b>3</b>									
Signature:					1	Date:			
*		-10 -			_				
Comments by the Principal/Assistant Principal:									
₹ • .									
Signature:						Date:			

NOTE: This form may be forwarded to the Human Resources department and is available for inspection by substitute upon request. Conferences may be arranged with Principal/Assistant Principal if desired.



## Memo

To: Substitute Teachers

From: Claudia Grover, Credential Analyst

Re: CREDENTIAL RENEWAL

Your continued employment with Beverly Hills Unified School District and active status in the substitute teacher pool is contingent upon keeping your credential active and registered with the District. Please keep the following in mind:

- Know the expiration date of your credential.
- Apply for renewal of your credential at least six months before the expiration date.
- Apply for renewal on-line using the following CTC homepage at www.ctc.ca.gov



#### How to Renew Your Documents

1. From the Commission's Home page <u>www.ctc.ca.gov</u>, click the **Credentialing Information** navigation button

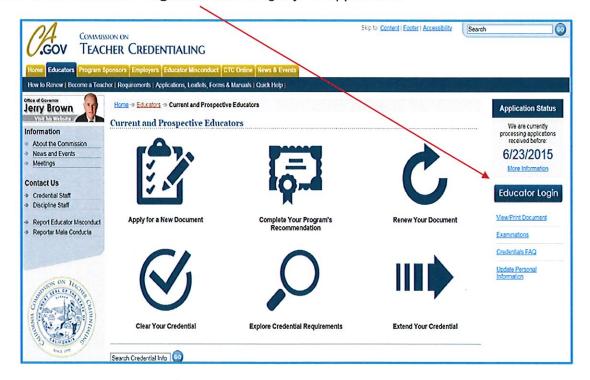


Credentialing Information

Online Services for Agencies

Out of State Applicants Educator Misconduct

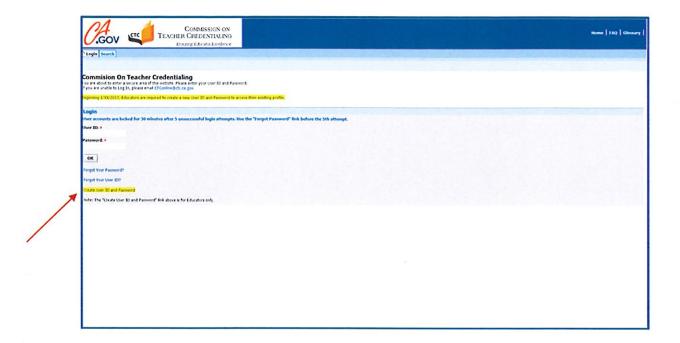
2. Select the Educator Login button to begin your application.



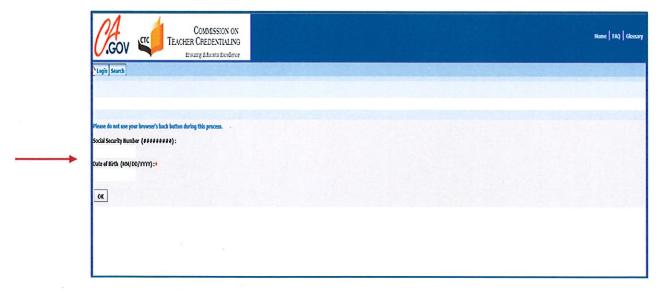
3. Log in to your personal profile on the secure Educator Page. The next screen will ask you to enter your User ID and Password.

NOTE: Effective 02/16/2017, you will not be able to access your file online directly with a Social Security number and Date of Birth. All users will be required to create a User ID and password first before accessing their CTC Online file.

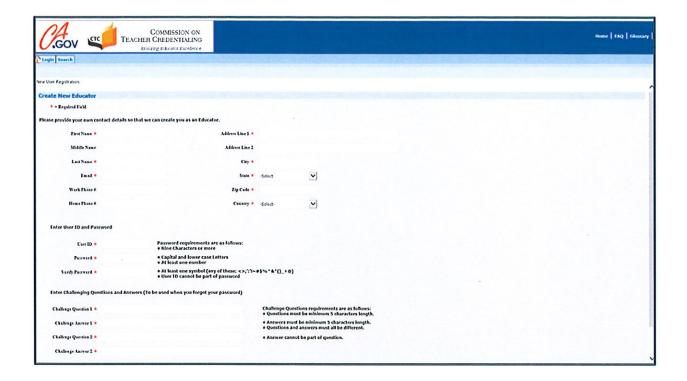
Users who have not yet completed this process must use the link "Create User ID and Password" (highlighted yellow in the sample below) to link to their online profile.



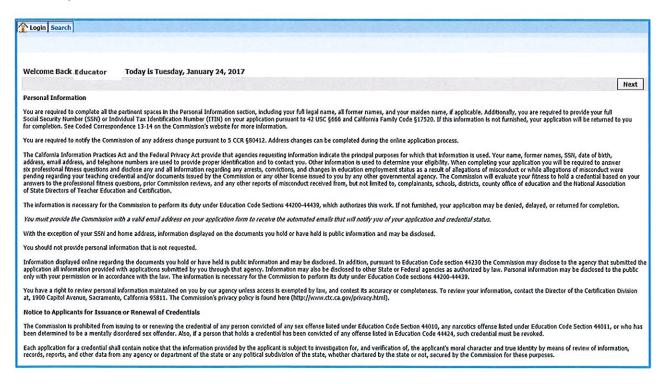
4. Enter your SSN and Date of Birth to begin creating your User ID and Password. Click OK. Do not use the "Enter" key on your device as it will not advance you to the next step.



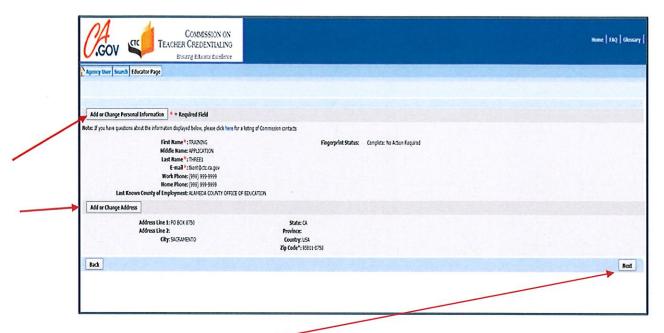
5. Enter your personal information including your selection of a User ID and Password, and create 3 Challenge Questions and Answers that can be used to verify your account if your ID or Password should be lost. You must include a current valid email address in your profile as this is how password recovery information and other important correspondence regarding your file will be distributed.



After creating your User ID and Password you will be directed back to the login screen
to use your new User ID and Password. After logging in, you will be shown the
Commission's Personal Information legal disclaimer. Click Next in the upper right corner
to proceed.

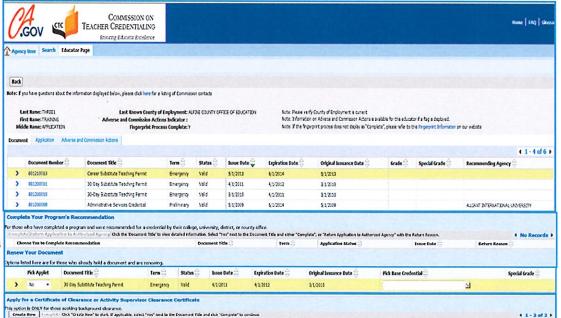


7. Use the screen below to verify the information on your personal profile page. Click the "Add or Change Personal Information" button or the "Add or change Address" button to update your file as needed.



When you are finished, click Next.

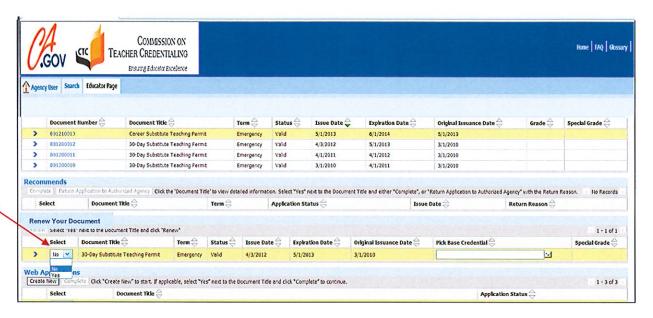
8. Your personal Educator Page provides a view of your document history. Under the heading "Renew Your Document," documents currently eligible for renewal will appear.



YOU CANNOT CREATE A NEW WEB APPLICATION TO RENEW AN EXISTING CREDENTIAL OR PERMIT! This process is only for persons seeking fingerprint clearance.

**NOTE:** If you hold a document eligible for renewal that does not appear under the "Renew Your Document" heading, stop here and promptly contact the Commission for assistance.

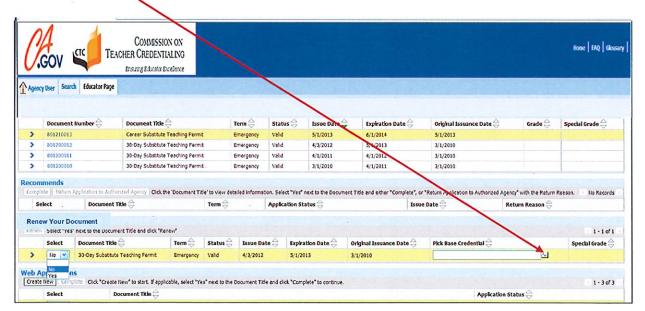
9. Under the heading "Renew Your Document," click the small blue-gray arrow on the left to highlight yellow the row of the document you wish to renew. Click the drop down and select "Yes." If you have more than one eligible document you wish to renew, you must repeat this step for each one.



If the additional document you are seeking to renew is dependent on holding a valid basic credential (such as an Administrative Services Credential), see steps 10 and 11; if it is not a dependent document, go directly to step 12.

#### 10. (Dependent documents only)

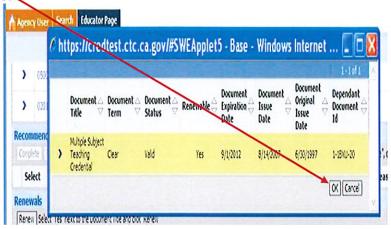
When renewing a dependent document, you will be required to identify your basic credential. Use the pick applet on the right of the "Pick Base Credential" box to choose your basic credential from a popup list.



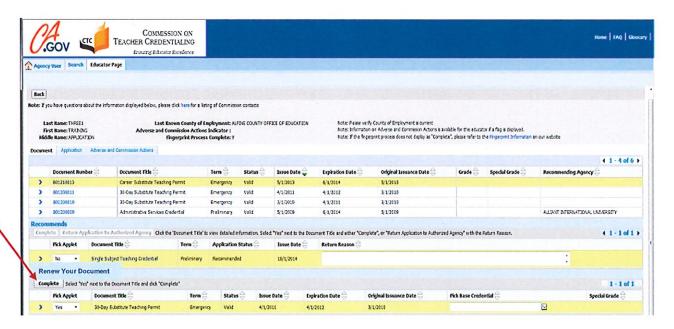
#### 11. (Dependent documents only [cont.])

A pop up window should display showing which documents are eligible to serve as your basic credential. If more than one document is eligible to serve as the basic credential, click on the small blue arrow at the left of the row to select the one with the latest expiration date.

Select OK to populate the "pick base credential" field. You should now be able to continue the renewal process.



12. Once you have selected "Yes" on each document to be renewed, click on the "Complete" button.

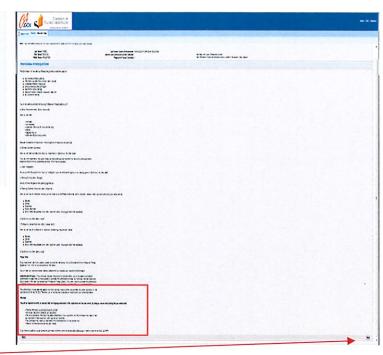


13. Read the entire Disclosure page for the Professional Fitness questions. Pay particular to the last part before continuing:

#### Warning:

You will be required to certify (or declare) that the forgoing statements in this application are true and correct, by doing so, you are also stating that you understand:

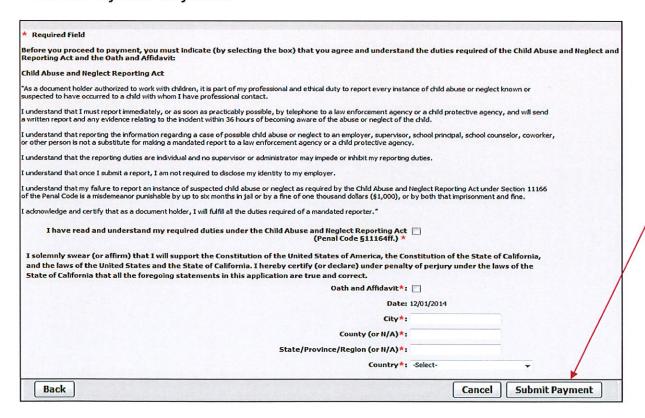
- · That the information you provide is true and correct;
- Any and all instructions related to your application;
- Failure to disclose any information requested is falsification of your application and the Commission may reject or deny your application or take disciplinary action against your credential.
- The Commission may reject your application if it is incomplete and it will be delayed; and
- Fees are nonrefundable and earned upon receipt. If you have any questions, you can contact the Commission anytime by email at ctc-pfqquestions@ctc.ca.gov



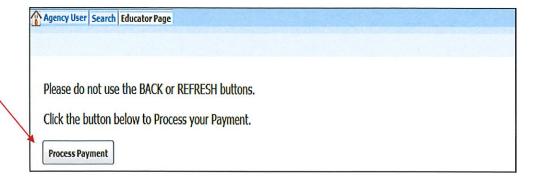
#### Click Next -

14. Answer each of the Professional Fitness Questions. If you need assistance completing the Professional Fitness Questions, click on this link for help

Complete all required fields of the Oath and Affidavit, and click Submit Payment. Click Submit Payment only once!



15. On the next page, click the Process Payment button to move forward.



16. The display shows the document applied for and the amount to pay. Click the Continue button.

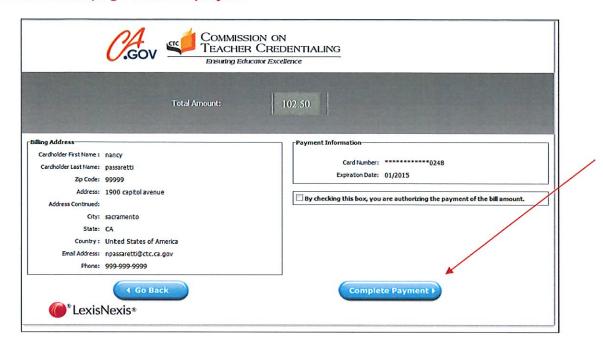


17. Complete the billing verification information for LexisNexis. Choose to pay with credit card (can also use debit card with Visa or MasterCard logo). Click Continue button when finished.

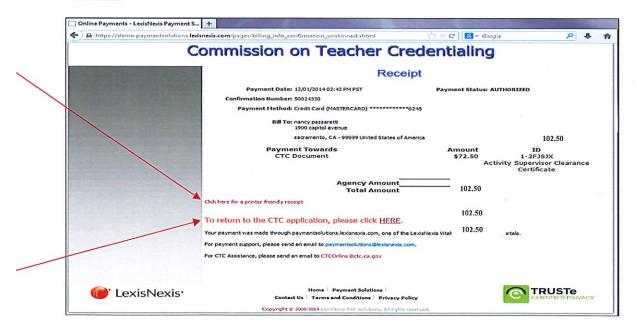


## NOTE: The application fee is earned upon receipt and is <u>not refundable</u>. (Reference: Title 5, California Code of Regulations, Section 80487)

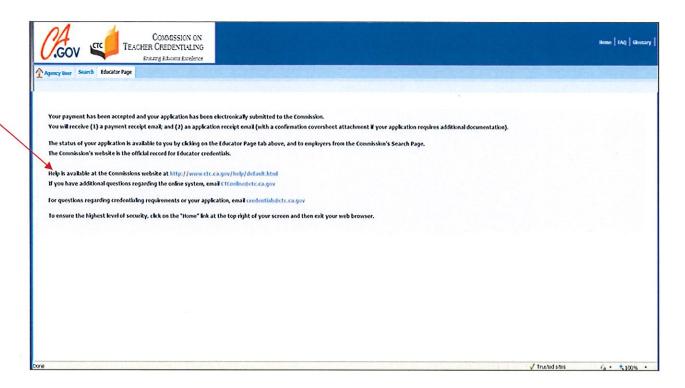
18. Verify all the payment information is correct, including email address. Click Complete Payment button. Do not click the Complete Payment button more than once! After clicking Complete Payment, do not use the Back button in the web browser. Wait for the Confirmation page to be displayed.



19. On the Confirmation page, use the 1<sup>st</sup> link provided to obtain a printable receipt for your reference. After printing your receipt, you can return to CTC Online with the 2<sup>nd</sup> link "please click <u>HERE</u>."



The final landing page provides directions back to the Educator page or to log out of CTC Online.



**Note**: If you answered "yes" to any of the Personal and Professional Fitness questions you must send the required supporting materials to the Commission as per the instructions provided.