



## 2025-2026 English Learner Reclassification Criteria

CRITERIA		PROFICIENCY		
<b>1.English Proficiency:</b>	<b>Summative ELPAC</b>	Overall Performance Level 4		
	<b>Summative Alternate ELPAC</b>	Overall Performance Level 3		
<b>2.Teacher Evaluation:</b>	<b>Report Card or OPTEL</b>	<b>K-5th Grade</b> (both categories) <ul style="list-style-type: none"> <li>• Reading-Literature: 3</li> <li>• Reading-Informational Text: 3</li> </ul>		<b>6-12th Grade</b> <ul style="list-style-type: none"> <li>• A, B or C in English</li> </ul>
		<b>Observation Protocol for Teachers of English Learners</b> (both categories) <ul style="list-style-type: none"> <li>• Expressive Skills: Level 3 or above</li> <li>• Receptive Skills: Level 3 or above</li> </ul>		
<b>3.Basic Skills Assessment:</b>	<b>CAASPP ELA: Standard Met or Exceeded</b>  <b>or</b> <b>i-Ready Scaled Scores, NWEA Scores, Final Exam</b>	<b>K-5th Grade</b> i-Ready Reading Score: <ul style="list-style-type: none"> <li>• K: 362+</li> <li>• 1st: 434+</li> <li>• 2nd: 489+</li> <li>• 3rd: 511+</li> <li>• 4th: 557+</li> <li>• 5th: 581+</li> </ul>	<b>6th-8th Grade</b> NWEA MAP Reading Assessment: <ul style="list-style-type: none"> <li>• Achievement 50 Percentile or Above</li> </ul> <b>or</b> <ul style="list-style-type: none"> <li>• Lexile Level 700+</li> </ul>	<b>9th-10th Grade</b> NWEA MAP Reading Assessment: <ul style="list-style-type: none"> <li>• Achievement 50 Percentile or Above</li> </ul> <b>or</b> <ul style="list-style-type: none"> <li>• Lexile Level 1000+</li> </ul> <b>11th-12th Grade</b> English Final Exam: D or above
	<b>Alternate Assessment</b>	The IEP team shall specify in the student's IEP an assessment of basic skills to meet the guidelines for reclassification (e.g. the CA Alternate Assessment for English Language Arts). The IEP team may consider using other assessments that are valid, reliable, and designed to compare the basic skills of EL's with disabilities to determine whether the EL with disabilities has sufficiently mastered the basic skills for reclassification consideration.		
<b>4.Parent Consultation:</b>	<b>Parent Reclassification Meeting</b>	Parents are provided notice of their rights and invited to participate in the reclassification process. Parents/guardians must be notified in writing that the student has been reclassified.		

\*The English Language Coordinator invites the parents/guardians of the student who meets reclassification criteria 1, 2, and 3 to a reclassification meeting. At the meeting, the Reclassification Record and appropriate supporting materials will be shared and discussed with the parents/guardians. If the parents/guardians agree to the change in placement, the student will be reclassified as Fluent English Proficient (RFEP).

\*\*All ELPAC and assessment data must be from the spring reporting period. (i-Ready cut-off scores may change from year-to-year based on district's non-ELs' mean scores.)

\*\*\*Students in 9th-12th grade might not have CAASPP scores.