



District English Learner Advisory Committee (DELAC)

2025-2026

September 18, 2025, 10 am - 11 am, District Office Room 131

Agenda	Notes
Introduction of District and DELAC Representatives	District representatives and DELAC members introduced themselves, welcoming new participants.
Approval of Proposed Agenda	Motion - Erica & Second - Mike
Approval of DELAC Minutes from March 2025	Motion - Mike & Second - Elizabeth
District Updates: Dr. Alex Cherniss	Dr. Cherniss was unable to attend. From Dr. Seemann: <u>Organizational Changes</u> District Office (DO) is temporarily housed at Hawthorne; entrance redesign in progress. Consolidation of administrative positions saved \$1.3 million. <u>Open Positions</u> Director of Safety and Security (emphasis on law enforcement background) Executive Director of HR (posted 9/18/25) Two new administrators appointed to elementary sites. <u>Hawthorne Campus Usage</u> 4 preschool classrooms (City-run) continue at Hawthorne. Continuation High School (64 students) located at Hawthorne. Independent Study Program students (Disney, Netflix, National Sports, etc.) also located at Hawthorne.

Congratulations/RFEP: Dr. Dustin Seemann	End of 2024-2025 school year reclass #'s: BHHS (12 stu) 18% BVMS (14 stu) 23% ER (24 stu) 43% HM (24 stu) 22% New reclassification criteria shared (see <i>handout</i>).
High Overview of the LCAP: Dr. Dustin Seemann	Report submitted to the state- required by the state General budget- \$60-70 million dollars, only about 565k comes from the federal budget. Most of it is community funded via tax. \$250k set aside for AirTutors, parents reported positive impact. As DELAC, possibility to earmark funds for family connections. Tutors available in home languages.
Assessments & Accountability: Dr. Dustin Seemann	Normed assessment for Q1 at the high school level Initial ELPAC progress moving along smoothly
Reclassification: Dr. Dustin Seemann	New reclassification criteria shared (see <i>handout</i>). High School staff/admin are exploring additional measures (e.g., locally created English assessments, common assessments). Pilot program: Class Time (similar to iReady used in elementary). Consider a Reclassification Celebration with ELCs. Clarify the goal of reclassification with documentation of student growth and progress.
Feedback: Committee Members	Elizabeth, ER ELC: Some parents hesitant to approve reclassification, due to impacts on:

	Extended Learning Opportunity Program (ELOP) eligibility Childcare tied to EL and Title I services DO will provide further guidance (no impact for current school year). Joe, BVMS AP: Review elementary report card language (criteria says “3 or 4,” but scale ends at 3). Kim, BHHS AP: Older students reluctant to participate in pull-out interventions. Not board policy to require support. Ideas for improvement: Creative celebrations (e.g., cords, recognition at board meetings). Explore alternatives for scheduling (during vs. outside school hours). Mrs. Nathalie Virem and Mrs. Arcelia Hernandez Bahena, HM parent reps: Many EL families struggle due to limited English proficiency. Dustin - Adult EL Services through the City of Beverly Hills at Roxbury Park. Day, mid-afternoon, evening classes. Resource to be shared with families and at ELAC meetings. ELAC attendance - send flyers home in students’ backpacks. Individualized emails from ELCs introducing themselves. Counselor involvement to support parent understanding of the school system. High School: encourage personal phone calls to families for ELAC participation. Translation services via phone and zoom and in person Go beyond just emails and parentsquare– may not always translate.
Adjournment	The meeting was adjourned at 11am