District English Learner Advisory Committee (DELAC)

2025-2026

March 10, 2026, 10 am - 11 am, District Office Room 131

Agenda	Notes
Introduction of District and DELAC Representatives	District representatives and DELAC members introduced themselves, welcoming new participants.
Approval of Proposed Agenda	Motion - Erica & Second - Elizabeth
Approval of DELAC Minutes from January 2026	Motion - Cherryne & Second - Elizabeth
End-of-Year English Learner Data Update & Reclassification	Dr. Seemann shared preliminary English Learner achievement and reclassification data. Parents were informed that official state data would be available later in the summer. The committee reviewed the continued monitoring process for RFEP students and discussed celebrating student accomplishments at each school site.
English Learner Intervention Supports & AirTutors Update	District intervention supports were reviewed, including school-day intervention, High Impact Tutoring, and AirTutors. Parents shared positive experiences with AirTutors and appreciated the flexibility of virtual tutoring and home-language support when available. Parents requested continued funding for AirTutors and suggested expanding participation opportunities for students needing additional academic support before and after state testing. Parents also encouraged continued communication with families regarding available intervention services throughout the school year.
Parent Education (Parent PD) Planning for 2026-2027	Parents expressed interest in additional Parent Education opportunities during the 2026-2027 school year. Suggested topics included understanding i-Ready and ELPAC scores, supporting reading development at home, navigating Aeries and ParentSquare, college and career readiness, and strategies for helping

	multilingual learners at home. Parents requested that sessions continue to include translation services and virtual participation options whenever possible.
LCAP Input for English Learner Programs	The committee discussed priorities for the upcoming LCAP, including continued investment in intervention services, family engagement, translation services, and expanded parent workshops. Members supported maintaining tutoring opportunities and increasing communication with English Learner families throughout the school year.
Feedback: Committee Members	Parents expressed appreciation for the district's continued support of multilingual learners and increased communication during the school year. Members recommended continuing AirTutors, expanding parent learning opportunities, and providing families with earlier notification of intervention programs available to students.
Adjournment	The meeting was adjourned at 11am