

BEVERLY HILLS UNIFIED SCHOOL DISTRICT

Executive Summary for Local School Board Approval

Local Control Funding Formula and

Local Control and Accountability Plan

Local Control Funding Formula (LCFF) Background

The 2013–14 budget package replaced the previous K–12 finance system with a new Local Control Funding Formula (LCFF). For school districts and charter schools, the LCFF created base, supplemental, and concentration grants in place of most previously existing K–12 funding streams, including revenue limits and most state categorical programs.

The LCFF legislation eliminated most state categorical funding streams. Categorical funding received in 2012–13 forms the basis for determining an LEA's funding in the phase-in period under the LCFF.

More specifically, the LCFF target amount includes grade-span specific, base, supplemental, and concentration grants, with add-ons for the former Home-to-School Transportation and Targeted Instructional Improvement Block Grant Programs. The actual LCFF entitlement in any given year will be determined by adding the following amounts together: (1) 2012–13 general purpose funds and funding from a list of categorical programs, (2) a transition amount that, after full implementation, will bridge the difference between 2012–13 funding and the LCFF target, and (3) an add-on for economic recovery, if applicable. Except for the Home-to-School Transportation program, categorical program amounts included in the 2012–13 funding level calculation are not separately identifiable funding streams in 2013–14 or thereafter; they were identified initially only as a means to develop an aggregate funding amount for use in calculations. *(Although the separate funding streams are not identifiable, there are maintenance-of-effort requirements for Adult Education and ROC/Ps.*

Economic Impact Aid funds previously allocated for supplemental services for English learners and Educationally Disadvantaged Youth, as well as the following categorical programs, previously received by the district, were discontinued as of the 2013-14 fiscal year and now part of the Local Control Funding Formula. Entitlements for all eligible local educational agencies have been fully paid and no remaining funds are available. *(Insert below those categorical programs previously received by the LEA from the attached list)*

- Adult Education
- Advanced Placement
- Arts & Music Block Grant
- Teacher Peer Review
- CA High School Exit Exam
- Community Based Education Training
- Child Oral Health Assessments
- Class Size Reduction (9th grade)
- Deferred Maintenance
- Deferred Maintenance - Extreme Hardship
- Economic Impact Aid
- Gifted & Talented
- Instructional Materials Block Grant
- K-3 Class Size Reduction
- Math & Reading Prof Development
- Prof Development Block Grant
- Pupil Retention Block Grant
- Regional Occupational Programs
- School & Library Improvement BG
- School Safety Block Grant
- Supplemental Instruction
- Supplemental School Counseling

2017-18 LCFF District Funding Level

For the 2017-18 school year, it is anticipated that the Beverly Hills Unified School District is allocated the following funding under the Local Control Funding Formula*:

LCFF Base Funding	\$31,598,419
(includes: K-3 augmentation (base x 10.4%) and/or 9-12 grade augmentation (base x 2.6%.))	
Supplemental/Concentration Grant Funding	\$680,630
(Transportation Funding- <i>if applicable</i>)	\$0
(Targeted Instructional Improvement Grant Funding – <i>if applicable</i>)	\$0
Total Estimated LCFF district funds for 2017-18	\$32,643,101

***please note that BHUSD receives local property tax revenue in excess of the funding generated through the Local Control Funding Formula.**

Local Control and Accountability Plan (LCAP)

As part of the LCFF, school districts, COEs, and charter schools are required to develop, adopt, and annually update a three-year Local Control and Accountability Plan (LCAP) beginning on July 1, 2017, using a template that was adopted by the California State Board of Education (SBE) in January 2014. In addition, the SBE is required to adopt evaluation rubrics to assist LEAs and oversight entities in evaluating strengths, weaknesses, areas that require improvement, technical assistance needs, and where interventions are warranted on or before October 1, 2017. Subsequent revisions to the template or evaluation rubrics are required to be approved by the SBE by January 31 before the fiscal year in which the template or rubric would be used. The LCAP is required to identify goals and measure progress for student subgroups across eight state priority areas. Districts must include in their LCAP (1) actions, services and expenditures for all students and subgroups and (2) additional actions and services for “unduplicated pupils” including low-income students, English learners, foster youth and redesignated English learners. The superintendent must review the Single Plan for Student Achievement from school sites to ensure the actions in the LCAP are consistent with strategies in school plans submitted pursuant to education code 64001.

The LCAP must be developed in consultation with teachers, principals, administrators, other school personnel, local bargaining units, parents and students. It must be reviewed by two advisory committees, a parent committee comprised of parents of students in the unduplicated pupil group and an English learner advisory committee for districts with 50 or more English learners comprising at least 15% of the total population. The superintendent must respond in writing to comments from these committees. The superintendent must notify members of the public of the opportunity to submit written comments regarding specific actions and expenditures in the LCAP.

The LCAP and the district budget must be presented at a public hearing prior to the board meeting at which the LCAP and the budget are adopted. The LCAP must be approved by the local school board at the same meeting, but prior to adoption of the district budget. The Beverly Hills Unified School District LCAP, followed by the budget, will be presented for approval at the June 28, 2016 Board Meeting.

Not later than five days after adoption of the LCAP, the governing board shall file the LCAP with the Los Angeles County superintendent of schools.

Local Control Accountability Plan – Guide for Reading the Document

Our district LCAP (Local Control Accountability Plan) is due for renewal in June, and part of our process for determining goals is to gather input from our staff. You may recall last year that I visited different groups and conducted a survey in order to gather input for this plan. Our LCAP is a district plan that includes goals, actions and funding related to 8 required state priorities, summarized here:

- Pupil Achievement, including goals related to college readiness
- Implementation of State Standards
- Parental Involvement
- Fully Credentialed Teachers and Basic Services, including school facilities
- Pupil Engagement
- School Climate (related to discipline and safety)
- Course Access
- Other Student Outcomes (achievement of special populations)

Local Control Accountability Plan – KEY FEATURES:

The following pages reflect the updated LCAP for the proposed plan for 2017-18 and the two years that follow; you will also see an LCAP update on goals and our progress on meeting goals. Here is a guide for how to navigate the following pages of the LCAP:

1. Pages 1-7: INTRODUCTORY INFORMATION/OVERVIEW OF PLAN AND BUDGET

2. Pages 8-36: ANNUAL UPDATE ON CURRENT GOALS

Page 8: Annual Update on Goal #1: Achievement Goals

Page 21: Annual Update on Goal #2: Engagement Goals

Page 30: Annual Update on Goal #3: School Facilities Goals

Page 33: Annual Update on Goal #4: Teacher Certification Goals

3. Pages 37-43: STAKEHOLDER ENGAGEMENT. These pages reflect our efforts to gather input from a variety of groups.

4. Pages 44- 99: NEW PROPOSED GOALS:

Page 44: Goal #1: Achievement Goals

- a. Academic Achievement
- b. College/Career Readiness

Page 68: Goal #2: Engagement Goals

- a. Attendance rate
- b. Dropout rate
- c. Cohort Graduation Rate
- d. Discipline
- e. Safety/Connectedness

Page 84: Goal #3: School Facilities Goals

- a. Facilities Inspection Tool process
- b. Expenditures for routine and deferred maintenance

Page 91: Goal #4: Highly Qualified Teachers Goals

- a. Certification
- b. Intervention for under-performing teachers

5. Pages 100-End: BUDGET ANALYSIS