

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Beverly Hills Unified School District	Dustin M. Seemann, Assistant Superintendent	dseemann@bhusd.org 310-551-5100

The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

BHUSD District Administration attended the following meetings to ask for feedback, ideas, and suggestions on implementing our learning recovery programs:

- DELAC
- School Site Council
- Teacher and Staff meetings at each school site
- PTA Council
- Board of Education

During these meetings we discussed student data, teacher/ site administration observations, and parent observations. We took all the suggestions and feedback to narrowed down the common themes to create our programming.

A description of how students will be identified and the needs of students will be assessed.

BHUSD Administration and teachers will review grades, Renaissance STAR assessment scores (assessment has been given 5 times this year to monitor growth and deficiencies), ELPAC, CAASPP, teacher recommendations, and parent requests to enroll their students in these programs. Students that already qualify for EL, Title I, Special Education, 504 and intervention will be invited to participate.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Classroom teachers and school counselors are meeting with individual families that qualify to encourage them to sign up to attend. BHUSD Administration is also sending letters home, emailing, and calling parents directly to inform the parents and students on these upcoming opportunities.

A description of the LEA's plan to provide supplemental instruction and support.

BHUSD is offering the following programs to support our students:

- Students that failed two consecutive semesters of English and/or Math in grades 3rd – 8th grade will attend summer school to assist reviewing missed educational standards while introducing the next grade level standards to help prepare them for the next grade level.
- Students that qualify for EL, Title I, and/or intervention services will attend summer school program that will provide direct instruction on ELA and Math through small group lessons while providing teambuilding to help with social skill development.
- Students with disabilities will attend Extended School Year (ESY) services and/or related services provided beyond the school year to support in social development, ELA and Math standards, and any IEP goals not met.
- Students in grades 6th & 7th grade have the option to attend a Bridge to Honors math program. In this program students will be able to learn higher level standards to possibly be placed into a higher math pathway for the following school year.
- Students in 10th & 11th grade will attend College Bootcamp which will provide instruction on ELA and Math to prepare for the SAT exam and direct consultation with our college counselor on essay writing, FAFSA, and college applications.
- Students will have access to our counseling services throughout the summer. The Maple Counseling Center and our Mental Health Counselor will work collaboratively to meet with students during the summer for social-emotional support.
- All BHUSD students will have access to our educational applications and tools throughout the summer. BHUSD will staff three technology experts to assist students with any log-in issues, technology issues, and support the educational applications for students to use to practice their skills and advancement in standards.

-BHUSD will also use funds to secure additional teaching staff for the 2021-2022 school year to ensure small class sizes in 2nd – 5th grade to help close any educational gaps our students have due to the pandemic. We will also staff EL, Title I and Intervention teachers at all four schools to help with small group instruction.

-BHUSD will also hire additional Instructional Assistants to support our elementary schools for small group instruction, individual instruction, and progress monitoring. These assistants will be given the technology devices needed to facilitate instruction.

-Students in grades 9th – 11th grade that are credit deficient, will be offered to attend the Learning Lab program at our High School. The Learning Lab program will fill one of the student's elective spots in their schedule. We will use APEX Learning (NCAA and UC approved) curriculum to provide a free credit recovery program during the school day.

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	\$26,400	Actual expenditures will be provided when available]
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$ 852,170	[Actual expenditures will be provided when available]
Integrated student supports to address other barriers to learning	\$ 61,500	[Actual expenditures will be provided when available]
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	\$ 288,594	[Actual expenditures will be provided when available]
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	\$ 117,125	[Actual expenditures will be provided when available]
Additional academic services for students	\$ 949,974	[Actual expenditures will be provided when available]
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	\$ 21,608	[Actual expenditures will be provided when available]

Total Funds to implement the Strategies	\$ 2,317,371	[Actual expenditures will be provided when available]
---	--------------	---

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

The District is utilizing ESSER funds to support Covid 19 safety protocols, including improvements in facilities related to HVAC and air circulation to facilitate having students and staff back physically in the classroom setting. Additionally, ESSER and other funds are being used for targeted intervention programs and those materials and supplies, including technology, that will add structure to various targeted areas. Funds are being used to measure gaps in student learning and give staff, both certificated and Instructional Aides the training necessary to support students. Also, funds are targeted for both student and family social and emotional support.

