



BEVERLY HILLS HIGH SCHOOL

SCHOOL PROFILE 2021 - 2022

241 S. MORENO DRIVE., BEVERLY HILLS, CA 90212
T: 310.229.3865 - BHHS.BHUSD.ORG
CEEB CODE: 050320

Principal
Mark Mead

Assistant Principals
Kim Decatrel
Torry Johnshon
Drew Stewart

College Counselor
Casey Barneson

Career Technology Education
Cindy Dubin

College and Career Assistant
Marguerite Ku

Counselors
Kathleen Blanco
Kristi Bond
Janice Hart
Greg Jackson
Yejeen Nam

Wellness Counselor
Ali Norman-Franks

COVID-19 Considerations for Admissions



For the 2020 - 2021 school year, students participated in distance learning with no break in instruction and were given an opportunity to return to campus beginning April 2021. We provided both a daily synchronous and asynchronous learning environment that modeled our traditional school schedule. Our students were issued laptops, therefore each student had the necessary tools to successfully navigate our new distance learning program.

For the 2021 - 2022 school year, all students have returned to campus. For the duration of COVID, students received letter grades earned based on their performance, not simply given for attendance. We have full confidence in both the content that was delivered as well as the grades that were earned.

PASS/NO PASS

Education Code section 49066.5 (AB 104) establishes that a parent, which includes the natural or adoptive parent or guardian, the person having legal custody, or other educational rights holder, or a student who is age 18 or older and enrolled in high school during the 2020-21 school year, **may apply for one or more of their child's letter grades for a course, taken during the 2020-21 school year in high school, to be changed to a Pass or No Pass on the student's transcript.** There is no limit as to the number or type of courses eligible for this grade change application. The grade change application shall not negatively affect the student's grade point average or result in the forfeiture of a student's eligibility for athletics or school programs.

Please keep this in mind as you evaluate academic records of the Class of 2022 and do not hesitate to reach out to the counseling and college center office for more context and information.

Beverly Hills High School (BHHS) is a four year, college-oriented high school unique in its international population and high achievement. With an enrollment of **1242 students (317 seniors)**, BHHS strives to ensure that our students are humane, thinking, productive citizens who respect diversity.

The faculty, staff and administration are dedicated to helping all of our students from diverse backgrounds, including over 3.37% for whom English is not a first language, reach their individual academic and personal goals. BHHS has always benefited from strong community support and involvement, including bond measures and other endeavors designed to enrich BHHS and its programs. The fundraising efforts of the Education Foundation and PTSA support academic and co-curricular programs.

Students attend a hybrid block schedule with four block schedule days in addition to late start days for staff professional development. In grades 9-11, students carry a minimum of six courses and in grade 12, students take at least five courses.

The faculty consists of the principal, three assistant principals, two psychologists, five school counselors, wellness counselor, college counselor, career technology education coordinator, speech language specialists, librarian, nurse and over 90 teachers.

With over **180 course offerings**, BHHS students experience an extensive and challenging range of studies designed to develop the skills they need to succeed in college, the workplace and in life.

In addition to a strong, college focused academic curriculum, students enjoy a rich array of elective choices within the areas of fine arts, technical arts, including a student TV station, performing arts, culinary arts, robotics, business, psychology, an award winning journalism program and medical science academy.

Students of all grades serve as elected officers and appointed commissioners in our Leadership class. BHHS sponsors more than 70 student-run extracurricular clubs and our students also participate in a multitude of community service projects.

**Beverly Hills High School is Accredited by the Western Association of Schools and Colleges
National Blue Ribbon School of Excellence - New American High School - California Distinguished School**

GRADE POINT AVERAGE

GRADE LEVELS INCLUDED

Grade levels included are 9th through 11th (including summer sessions) for 6th semester transcripts and 9th through first semester of 12th grade for 7th semester transcripts.

COURSES INCLUDED

Courses included are all those in which grades are given except physical education and Teacher's Assistant.

GRADING

Grades at BHHS are given on an A - F scale:

90-100 = A 80-89 = B 70-79 = C 60-69 = D Below 60 = F

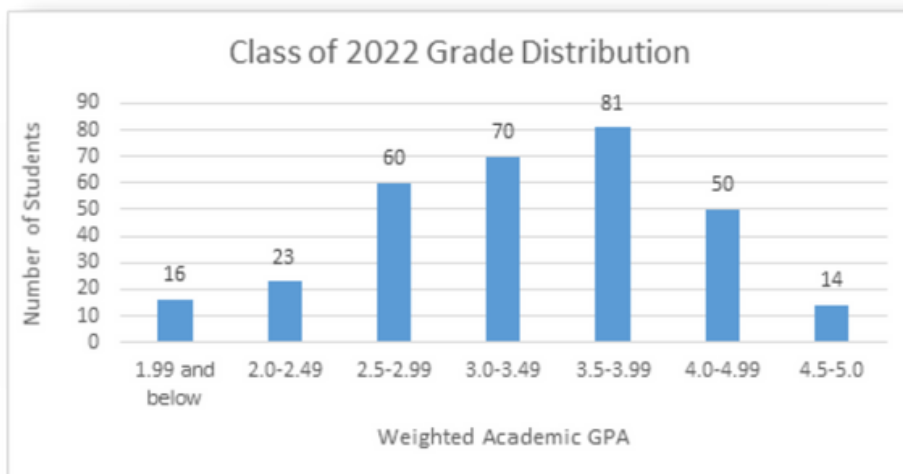
GPA CALCULATION

A cumulative grade point average is computed using a 4-point scale (A=4, B=3, C=2, D=1, F=0; plus and minus grades are neutral). If a course is repeated, the highest grade received will be reflected in the student's overall GPA. Honors courses and Advanced Placement courses carry an additional grade point for calculation purposes. For example, an "A" in an Honors or AP course is worth 5 points.

Additionally, there are a number of courses within **departments that are advanced level** but not given the additional grade point.

These courses include:

Advanced Architecture, Commercial Building and Design, Commercial Building and Urban Planning, Visual Communication Design, Advanced Coding, Advanced Audio Production, Drama Lab, Theater Arts Workshop, Photo Art Advanced, Dance Production, Madrigals, Minnesingers, Chamber Orchestra, Film and Video Production, Culinary, and Multimedia Applications (formerly Advanced Journalism).



BHHS DOES NOT RANK

Please use the GPA distribution for context

GRADUATION REQUIREMENTS

In order to graduate from Beverly Hills High School

Class of 2021 - 2023 must earn 230 credits

Class of 2024 must earn 235 credits*

English 4 years
Social Studies 3 years
Mathematics 3 years
Science 2 years
Foreign Language 2 years
Fine Arts 1 year
Physical Education 2 years

*INCLUDES 5 CREDIT SEMESTER FINANCIAL LITERACY REQUIREMENT BP 6146.1



ADVANCED PLACEMENT & HONORS CLASSES

25 Advanced Placement classes

23 Honors Level classes

All qualified students are encouraged to enroll in these classes which focus on self-sustained and self-directed learning.

ACADEMIC CURRICULUM

ENGLISH

English 9, English 10, English 11, English Lit 12, English Learner 1 (EL 1), English Learner 2 (EL 2), English Learner 3 (EL 3), Reading/Writing & American Language (EL 4), **English 9 Honors, English Honors 10, AP Language, AP Literature**

MATHEMATICS

Algebra, Basic Geometry, Geometry, **Geometry Honors, Algebra II/Trigonometry, Algebra II/Trigonometry Honors, Probability/ Statistics, Functions/Statistics & Trigonometry, Pre-Calculus, Pre-Calculus Honors, AP Statistics, AP Calculus AB, AP Calculus BC**

SOCIAL STUDIES

World History/Geography, US History, American Government & Economics, English Learner Social Studies, English Learner World History, English Learner U.S. History, **World History/Geography Honors, AP European History, AP U.S. History, AP Comparative Government, AP Government, Honors Economics, AP Human Geography**

WORLD LANGUAGE

French 1, French 2, French 3, French 4, Hebrew 1, Hebrew 2, Hebrew 3, Hebrew 4, Hebrew Literature, Spanish 1, Spanish 2, Spanish 3, Spanish 4, **French 2 Honors, French 3 Honors, French 4 Honors, AP French, Hebrew 2 Honors, Hebrew 3 Honors, Hebrew 4 Honors, Spanish 2 Honors, Spanish 3 Honors, Spanish 4 Honors, AP Spanish**

SCIENCE

Biology, Physiology, Chemistry, Physics, Environmental Science, **Biology Honors, Biotechnology Honors, Biomedical Innovations Honors, Chemistry Honors, Physiology Honors, AP Biology, AP Chemistry, AP Physics, AP Environmental Science**

ADDITIONAL HONORS & AP CLASSES

AP Computer Science, Studio Art Honors, AP Studio Art, AP 2D Art and Design, AP 3D Art and Design, AP Art History, AP Drawing, AP Music Theory, AP Psychology, Academic Decathlon Honors, AP Music Theory, Honors Principles of Engineering, Honors Aerospace Engineering, AP Macroeconomics, AP Microeconomics

Courses designated as **Honors or AP** are weighted courses and are highlighted in **BOLD**. Courses without these designations are standard level courses.

NOTABLE PATHWAYS

Beverly offers a variety of Academic and Career pathway options designed to give our students a head start to their next step in life. Pathways are clustered by content area, theme and interests. The courses are sequenced to give all students a hands-on approach that connects the skills they learn at school with the skills they will need in college or for a career.

[The Pathways to Success Guide](#)

NATIONAL MERIT SCHOLARSHIP PROGRAM

National Merit Scholarship Class of 2022

Semi-finalists 4

National Merit Scholarship Class of 2021

Finalists 3



SCHOLAR AWARDS

A total of 129 students received 2021 Scholar Awards

53 AP Scholars

21 AP Scholars with Honors

55 AP Scholars with Distinction

15 National AP Scholars

ADVANCED PLACEMENT TESTS

In 2021, a total of 395 students took 767 exams:

| TEST | # TESTED | % 3 OR BETTER |
|---------------------------------|----------|---------------|
| Biology | 23 | 83% |
| Calculus AB | 24 | 75% |
| Calculus BC | 22 | 68% |
| Chemistry | 18 | 50% |
| Comparative Gov't. & Politics | 15 | 87% |
| Computer Science A | 16 | 56% |
| Drawing | 5 | 100% |
| English Lang. & Comp. | 100 | 83% |
| English Lit. & Comp. | 94 | 52% |
| Environmental Science | 19 | 84% |
| European History | 24 | 59% |
| French Language & Culture | 9 | 100% |
| Human Geography | 13 | 77% |
| Macroeconomics | 5 | 80% |
| Microeconomics | 6 | 50% |
| Physics C: Mechanics | 32 | 47% |
| Psychology | 107 | 55% |
| Spanish Language & Culture | 8 | 100% |
| Statistics | 52 | 75% |
| United States Gov't. & Politics | 65 | 82% |
| United States History | 83 | 68% |
| World History - Modern | 1 | 100% |
| 2D Drawing | 2 | 100% |
| 3D Drawing | 6 | 67% |
| Music Theory | 6 | 67% |

HIGHER EDUCATION

Beverly Hills High School prepares students for admission to a wide variety of competitive colleges throughout the United States and abroad. **Ninety-six percent (96%) of the class of 2021 went directly on to higher education.** Thirty-eight percent (38%) of students at Beverly chose to attend community college, two year institutions and of those, a majority are four year eligible. Others elected military service, taking a gap year, and employment. Over the last four years our students were admitted to more than 200 four-year colleges and matriculated at institutions in over 35 states, the District of Columbia including international universities. These institutions include the following:

Academy of Art University
American Academy of Dramatic Arts
American University
Arizona State University
Art Center College of Design
Bard College
Barnard College at Columbia University
Boston College
Boston University
Brandeis University
Brown University
California Polytechnic State University, San Luis Obispo
California State University, Los Angeles
California State University, Northridge
California State University, San Luis Obispo
California State University, San Marcos
Carnegie Mellon University
Case Western Reserve University
Chapman University
Columbia University
Cornell University
DePaul University
Drexel University
Duke University
Emerson College
Emory University
Endicott College
Fashion Institute of Design & Merchandising
Fashion Institute of Technology
Fordham University
George Washington University
Glendale Community College
Grinnell College
Harvard University
Howard University
Indiana University, Bloomington
Institute of Culinary Education, Pasadena
John Cabot University
Lafayette College
Lewis & Clark College
Loyola Marymount University
Macalester College
Michigan State University
Mount St. Mary's University
Mt. San Antonio College
New York University
Northeastern University
Northwestern University
Occidental College
Otis College of Art & Design
Pace University
Parsons School of Design, The New School
Pennsylvania State University
Pepperdine University
Pratt Institute
Purdue University
Queens University
Reed College
Rensselaer Polytechnic Institute

Rice University
Rochester Institute of Technology
Rutgers University
San Diego State University
Santa Barbara City College
Santa Monica College
Sarah Lawrence University
School of the Art Institute Chicago
Smith College
Southern Methodist University
St. Philip's College
Stanford University
Syracuse University
Tufts University
Tulane University
Universidad Europea of Madrid
University of Alabama
University of Arizona
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, Merced
University of California, Riverside
University of California, San Diego
University of California, Santa Barbara
University of California, Santa Cruz
University of Chicago
University of Colorado, Boulder
University of Connecticut
University of Florida
University of Illinois, Urbana-Champaign
University of Kentucky
University of La Verne
University of Miami
University of Michigan, Ann Arbor
University of Nevada, Las Vegas
University of Notre Dame
University of Oregon
University of Pennsylvania
University of Pittsburgh
University of San Diego
University of Southern California
University of Tampa
University of Texas, Austin
University of Toronto
University of Utah
University of Virginia
University of Washington, Seattle
University of Wisconsin, Madison
Vanderbilt University
Virginia Polytechnic Institute and State University
Washington University in St. Louis
West Coast University
West Los Angeles College
Work
Yale University
Yeshiva University