



BHHS Principals' Advisory Council Meeting - Agenda

Tuesday, February 11, 2025

Time: 3:00 p.m. – 4:00 p.m.

Location: BHHS B2 Building, Principal's Conference Room (PCR)

Notice:

All parents and community members are encouraged to participate in our Principal's Advisory Council. The Principal's Advisory Council (PAC) is an advisory board that represents all stakeholders of the school community to the principal. The primary responsibility is to support and advise the principal in implementing the district's strategic plan. Each member of the Council shares their unique perspective and knowledge of the school's needs.

Agenda:

1. Welcome
 - a. Drew Stewart
2. Call to Order
 - a. Drew Stewart
3. Adoption of the Agenda
 - a. Drew Stewart
4. Reading and Approval of minutes from last meeting
 - a. [PAC Meeting Minutes 12/10/2024](#)
 - b. Jillian moves
 - c. Courtney seconds
5. Public Input
 - a. Daphna wants to add school spirit
 - i. Varsity Jacket?
 - ii. Who gives out the letters?
 - iii. Patches?
 - iv. ASB Go Card comes with the physical letter if you become a letterman
 - b. Daphna: Cal States do not look at AP classes but they look at CAASPP.
 - i. Revisit criteria for college admission in order to help them fulfill the requirements.
 - ii. More parent involvement.
 - iii. Jillian: No one really check their emails. Or Norman Connections. How do we get people to pay attention to school messaging.
 - iv. Any student who wears senior sweatshirt gets a cookie.
 - v. PTSA takes away the obstacle of starting up the sales again and perhaps sell them at senior movie night and/or senior sunset.
 - c.

6. New Business
 - a. Bell Schedule
 - i. Limits athletes because they cannot take an academic class during 6th period. Plus they are not allowed to take a 7th period.
 - ii.
 - b. Period 6 issues
 - i. Ms. Medford: Period 6 sports works best if the coach is a teacher at the school.
 - ii. Are students missing more or less classes/instructional time due to the bell schedule change?
 - c. Changing classes in first two weeks
 - i. Until this year, there was more flexibility with changing classes.
 - ii. Drew - Devalues the schedule selection process with the counselors.
 - iii. Students can still level down from an AP or honors class within the first 5 weeks.
 - iv. We want students to thoughtfully choose their classes.
 - v. If it's a rigor issue, students can level down within the first 5 weeks.
 - d. Parent education/involvement/partnership
 - i. I keep hearing we are trying to keep parents out, but at the same time I feel that we create many events for parents to participate in the school community.
 - ii. We are trying to come up with events that will bring people into the school.
 - iii. More volunteer opportunities
 - e. Releasing the [AP numbers by course](#)
 - i. On the Website - Beverly Hills High School Profile
 - f.
 - i.
 - g.
 - i.
 - h.
 - i. Reports:
 - i. ASB
 1. We had a food fair - We all sold out.
 - a. Dance on Tuesday
 - b. Prom is May 10 City Club LA
 - c. Movie Night March 5th
 - d. Color Wars 2/19
 - e. Talent Show 3/24
 - ii. Community

1.
 - a.
- 2.
- iii. Staff
 - 1.
7. Old Business
 - i. Campus Culture Update
 1. Drew - Complicated, tumultuous time on campus post elections
 2. There are a lot of people who have experienced events differently over the last month and a half
 3. We have many different students who come from so many different backgrounds and family backgrounds
 4. School and District administrators have spoken with different student groups. Perspective taking. Empathy.
 5. We want to talk to both students and families to take temperature regarding how people in the community are feeling.
 6. We will plan our next steps when we return in January. Our main plan is to make sure that every student on campus feels welcome and that our school community members know how to talk to each other with understanding and empathy.
 7. Ellie - Is this a survey?
 8. Drew - We want a survey, but also have conversations so we can have both quantitative and qualitative data. A third party will definitely be a part of the group that will decide what this process will look like.
 - ii. Testing Education/Campaign/Incentives
 1. Drew discussed the importance of state testing on the reputation of the school.
 2. Jillian - CAASPP Carnival did help, but the cords are more valuable to students. Also, many students do not know that school rankings do not matter.
 3. Ellie - Preferred parking space, a CAASPP award, materials to give to the kids to prepare for CAASPP.
 4. Competition with other neighboring schools?
 5. Justin - Advertisement leading up to the CAASPP testing or to the Carnival

6. Jillian - We should bring back the thing where we get classroom visits from real people who promote the CAASPP
 7. Kim - The Roadshow
 8. Ellie and Jillian - What about incentives to do better on it via classroom benefits.
 9. Justin - We could reward the sophomores now for their success in freshman year. We can use the noble normans celebration.
- iii. College Night
1. Drew - We will do a big college fair this spring.
 2. Ellie - I sent out a survey for parents to talk about their experience with college counselors. I also researched what some private schools do with their college counseling centers.
 3. Jillian - Some private schools have connections with colleges that they can help them get into the school
 4. Ellie - Mini class on writing? Essay boot camps?
 5. Colby - It would be helpful to have a timeline of where the student should be in their college application process.
 6. Justin - Maybe the advertising is important too since it seems someone spent a lot of time trying to put a timeline together already that is posted on the school website under college counseling.
 7. Crystal - I have actually seen those schedules as to what each grade level should be doing each month. Maybe we can also add something to the end of Counseling Corner on Norman Connections to provide pieces of the timeline.
 8. Great - Posters of the timeline throughout the school.
- iv. Student Orientations
1. Lots of feedback from PTSA to add more academic talk for the orientation days.
 2. Academic 4 year plan.
 3. People thought it was heavy with social emotional information
 4. Justin - We should add information about CAASPP
- v. AP Research
1. Shannon - AP Research will be an elective for 11th and 12th graders, co-taught by Jessica Jay the Librarian. Prerequisite will be AP Seminar.
- vi. Student Clubs - Process

1. Kim - I have one concern. We need photography coverage of the meetings. The photographers show up and the meeting is canceled.
 2. The students will schedule the meetings to meet the criteria and then cancel the meetings.
- vii. Branding Guidelines
- viii. Trips Abroad
- ix.
8. Announcements/Questions
9. Next Meeting – April 22, 2025
10. Adjournment
 - a. Jillian
 - b. Justin