



## BHHS Principals' Advisory Council Meeting - Meeting Minutes

Tuesday, February 10, 2026

Time: 3:00 p.m. – 4:00 p.m.

Location: BHHS B1 Building, Media Center

### Notice:

All parents and community members are encouraged to participate in our Principal's Advisory Council. The Principal's Advisory Council (PAC) is an advisory board that represents all stakeholders of the school community to the principal. The primary responsibility is to support and advise the principal in implementing the district's strategic plan. Each member of the Council shares their unique perspective and knowledge of the school's needs.

In Attendance (Highlight Orange if Present):				
Ellie Kadz	Shelley Azizi	Michelle Yasharpour	Carol Courneya	Gregg Riesenber
Nicole Ciccarello	Courtney Scott	Preston Joseph	Loan Sriruksa	Phil Chang
Kristi Bond	Kim Decatrel	Shannon Kobielsz	Crystal Clinton	Chantelle Clinton

### Agenda:

1. Welcome
  - a. Loan Sriruksa
  - b. [Guidelines for Productive PAC Meetings](#)
2. Call to Order
  - a. Loan Sriruksa
    - i. Time: 3:08
3. Approval of the Agenda
  - a. Loan Sriruksa
  - b. Motion to Approve: Ellie
  - c. Second the motion: Chantelle
4. Reading and Approval of minutes from last meeting
  - a. [Minutes - 12/9/25](#)
  - b. Motion to Approve: Ellie

- c. Second the motion: Shelley
- 5. New Business
  - a. New AI Task Force
    - i. Need a rep for AI Task Force
      - 1. Appropriate use
        - a. Shelley Azizi volunteers to be a part of the District-Wide Committee
  - b. Superintendent Advisory Committee Feedback
    - i. Communication
      - 1. Activities
      - 2. Potential Calendar to share with students and parents?
        - a. Ellie - Parents want a one stop shop for all events and forms.
        - b. Loan - We are working on getting the calendars cleaned up.
        - c. Ellie and Preston - We have seen schools that do one weekly newsletter with the information for the coming week.
        - d. Loan - We are also working on looking at the weekly buzz to see if we can make some adjustments.
    - ii. Counselors
      - 1. Inconsistent information with communication to parents, especially with course selection
        - a. Ellie - We hear that people are getting information that is different based on the counselor giving the information.
        - b. Shelley - Some students are having trouble getting meetings with the counselors.
        - c. Kristi - We are actively working with the department to have consistency among the counselors.
          - i. We have also aligned a college counselor with the 9th grade counselors so there will be vertical alignment.
          - ii. 9th grade counselors have been at BVMS for the past two weeks. This may be a reason possibly as of late.
        - d. Shelley - Can we have information regarding college applications earlier in the fall?
        - e. Kristi - We do have plans for offering opportunities earlier in the fall.
  - iii. Grading Concerns
    - 1. Process

- a. Some parents feel the grading process of a class is not fair.
    - b. Shelley - Communication is key. The parents should also check in.
    - c. Loan - Parents' checking in at the 5 week, 10 week, and 15 week could be beneficial for both the student and parents so they can all work as a team to catch support opportunities early and work together to help the student.
  - 2. What happens when teachers/staff do not respond
    - a. Some parents feel that teachers are not responding.
    - b. Loan - If teachers do not respond in a couple of days, please send a reminder email to nudge the teacher. They may simply have missed the email by accident.
- iv. Honors and AP support
  - 1. Support/intervention
    - a. Is there any support for students who have Honors and AP courses
      - i. Loan - We have Lunch Tutoring and Office Hours available to those students.
      - ii. Ellie - Outschoool is a very effective online resource for my daughter.
      - iii. Shelley - Can we have more air tutor opportunities for students?
      - iv. Shannon - Students would have to have attended lunch tutoring and office hours regularly. Then there is a selective process based on student need.
- c. How do we increase parent participation at the HS level?
  - i. PTSA
    - 1. Can we get more concerted effort from PTSA with parents selling food, bring balloons, etc.
  - ii. Getting people in for different kind of sports.
    - 1. Parents feel there is a wall between parents and coaches to get support
    - 2. Having more coaches be open to building relationships with parents
    - 3. Perhaps we can have cheerleaders, or band, or other items that may help bring interest

- a. Loan - We are working on having a game of the week for each sport in the spring and moving forward.
    - b. Loan - A more concerted effort with ASB and Athletics coming together to create excitement and involvement.
    - c. Loan - We are looking at more ways to have some elementary bridge nights in addition to middle school bridge nights.
  - d. Reports:
    - i. ASB
      - 1. ASB Food Fair on Thursday
      - 2. Talent Show on Feb 23
        - a. Not charging
      - 3. Spring Blood Drive 3/12
      - 4. Athletics
        - a. Boys Soccer 2/11 5-7
        - b. Boys Basketball 2/11 7-9
        - c. Girls Soccer 2/12 5-7
    - ii. PBIS
    - iii. Community
      - 1. BHM - Taste of Soul Food 2/11 at lunch
      - 2. Mardi Gras - French Club 2/17 at lunch
    - iv. Staff
      - 1.
- 6. Announcements/Questions
- 7. Public Input
- 8. Next Meeting – Tuesday, April 14th
- 9. Adjournment
  - a. Time: 4:01pm