



BHHS Principals' Advisory Council Meeting - Minutes

Tuesday, December 13, 2022

Time: 3:00 p.m. – 4:00 p.m.

Location: BHHS B2 Building, Principal's Conference Room (PCR)

Notice:

All parents and community members are encouraged to participate in our Principal's Advisory Council. The Principal's Advisory Council (PAC) is an advisory board that represents all stakeholders of the school community to the principal. The primary responsibility is to support and advise the principal in implementing the district's strategic plan. Each member of the Council shares their unique perspective and knowledge of the school's needs.

Agenda:

1. Welcome
2. Call to Order
 - a. Co-Principal Stewart
3. Adoption of the Agenda
 - a. Jillian moves to approve
 - b. Second by Ellie
4. Reading and Approval of minutes from last meeting
 - a. [PAC Minutes 11/15/22](#)
 - i. Sophia moves to approve
 - ii. Charlie seconds
5. Public Input
 - a. No public input
6. New Business
 - a. Holocaust Remembrance Day - January 27, 2022 (Friday)
 - i. Ellie - Discrimination is on the rise.
 - ii. Julie - I had a speaker during the year of the pandemic. We are almost at a place where we are left to the children of survivors.
 - iii. Mrs. Jung - We can have the event live-streamed or recorded to be seen.
 - iv. Ellie - Can parents have the opportunity to see these?
 - v. Ellie - I like the idea of having a panel in order to put less stress on any one individual speaker.

- vi. Julie - a panel that includes a holocaust survivor, and a
 - vii. Charlie - Having a panel here can help create more awareness to other communities or parts of the country where they do not have information regarding Jewish identity, culture, history.
 - viii. Charlie and Jillian - Call Museum of Tolerance (Education Department) for possible speakers. Temples.
 - ix. Julie - ADL (Anti-Defamation League)
 - x. Mrs. Jung - More awareness regarding all of the rising issues regarding racism or intolerance becoming widespread.
 - xi. Julie - It may be too tight. We should shoot for April 18, 2022. The Friday before that. We could get more support and attendance.
 - xii. Drew - Maybe a briefer thing in January and a bigger thing in April. We want to give these events and topic the respect that it's due.
 - xiii. Drew - Maybe a 5 min video on the Friday Norman Connection in January. ASB can start planning the video. And then plan for something more robust in April.
 - xiv. Charlie - A showcase of books for certain months. The library can showcase books regarding holocaust or survivors. Maybe English classes can feature some short story or literature on the topic.
- b. Bullying Initiative Update
- i. Ellie - We had some great ideas. I have a proposal that I just finished. We are putting our ideas together. This is solely on bullying
 - ii. Kim - Why don't we start a flow-chart?
 - iii. Ellie - We are focusing on community outreach. Dr. Bregy wants to take something to the BOE
 - iv. Kim - How do we empower parents to deal with bullying.
 - v. Amy - As parents of the bullied child or the bully?
 - vi. Kim - Both.
 - vii. Ellie - How do we talk to the parents? We need to communicate to the parents that this issue is not simply kids being kids, but a serious issue. We need to work together as a community to confront denial of bullying or being bullied.
 - viii. Kim - How are we encouraging and training our kids to be upstanders?
 - ix. Kim - How do we shift culture? How do we develop community building so that more people are informed and will feel empowered to act based on their options and involvement.
 - x. Amy - Should we work together with BVMS and their Parent Night?

- xi. Ellie - The parents who usually show up are the parents who have students who do not participate in bullying.
 - xii. Kim - Is there a piece to the process that we can add to what already exists.
 - xiii. Kim - Everybody involved has rights which we need to respect and protect. In addition, every case is different. We need to address each case as a custom scenario.
 - xiv. Amy - Parents and kids would have to watch a video or read a contract. The student would have to write down a summary or points of interest for some credit somewhere.
 - xv. Ellie - How do we quantify bullying? We can't eradicate everything, but what actions are pervasive? What negative impact do we see?
 - c. Instruction/First Semester Update
 - i.
 - d. Reports
 - i. ASB
 - 1. Blood drive went well. We went over our goal.
 - 2. Puppies coming tomorrow to Norman Aid
 - 3. Door Decorating Competition
 - 4. Really nice pep rally during lunch (Mean Girls Theme)
 - ii. Community
 - 1. Holiday Boutique went really well
 - a. Going to shoot for one in the spring for Mother's Day and Teacher appreciation
 - 2. PTSA is trying to do donuts for students on Friday
 - iii. Staff
 - 1. Finals is upon us
 - 2. Staff is rumbling about staff meetings being staff and department meetings being department only
- 7. Old Business
 - a. Approve Safety Plan
 - b. Informational Item on Cyberbullying
- 8. Announcements/Questions
- 9. Next Meeting – January 17, 2023
- 10. Adjournment